



DIOCESE OF SHREWSBURY
 OUR LADY OF PITY ROMAN CATHOLIC PRIMARY SCHOOL
Year 1 - Curriculum Map 2019 - 2020

IN MY LIFE...

	Term 1	Term 2	Term 3
English	Focusing on children’s written and spoken English, reading fluency and comprehension through exploring all types of texts, whole class drama projects, collaborative discussions and child initiated learning (level of complexity and challenge will increase throughout the year).		
Mathematics	We will be using maths textbooks produced by Maths No Problem. These follow the National Curriculum for Year 1 and build up the children’s maths skills using a spiral approach (continually re-visiting core concepts through different and increasingly challenging applications). Children will also have basic math skill sessions up to 3 times per week.		
Science <i>(Switched on Science scheme)</i>	Who am I? (Human Science) Seasonal Change Celebrations (Light)	Polar Adventures (Animal Science) Seasonal Change Treasure Islands (Materials)	On Safari (Experimental) Seasonal Change Holiday (Combination)
Online Safety	‘Online Safety’ is taught throughout the year: each computing topic launches with online safety teaching.		
Computing	We are Painters (Illustrating e-Book) We are Celebrating (Digital Design) We are TV Chefs (Filming)		We are Treasure Hunters (Programmable Toys) We are Storytellers (Talking Book) We are Collectors (Web Search)
History	“Why do we remember the fifth of November?”	“Who are our local heroes?” “What was it like when our grandparents were children?”	
Geography	Seasonal Change	What’s it like where we live? What will we see on our journey around the world? Seasonal Change	Where do different animals live? Seasonal Change
Art	Autumn collages using a combination of materials that are cut, torn and glued; sorting and arranging them to create	Van Gogh study and inspiration Describe the work of notable artists, Use some of the ideas studied to create pieces.	Drawing lines of different size and thickness, colouring neatly following the lines, showing pattern and texture by adding dots and lines.



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	<p>texture.</p> <p>Bonfire art painting using thick and thin brushes, mixing primary colours and creating colour wheels.</p> <p>Christmas crafts: using weaving to create pattern, joining materials using glue and/or stitching; using dip dye techniques.</p>	<p>Use a wide range of digital media tools to create different textures, lines, tones, colours and shapes.</p> <p>Use repeating or overlapping shapes to print. Use objects to create prints, pressing, rolling and stamping to make prints.</p>	<p>Using a combination of shapes, lines and texture, to create simple sketches.</p> <p>Use rolled up paper, straws, card and clay as materials. Roll, cut, mould and carve materials to make simple sculptures.</p>
DT			We are drinks designers
RE	<p>God's Great Plan</p> <p>Mary Our Mother</p>	<p>Families and Celebrations</p> <p>Following Jesus</p>	<p>The Resurrection</p> <p>Miracles</p>
Music	<p>Learning and performing songs for Harvest Festival and Christmas performances. Taking part in singing, and accurately following the melody. The children will imitate changes in pitch.</p> <p>Explore and describe rhythm and beat. Identify the beat of a tune. Begin to describe changes in timbre, dynamics and pitch.</p>	<p>Responding to music, identifying the beat; recognising changes and developing understanding of timbre, dynamics and pitch. Learning basic musical notation using simple symbols to represent a composition and following them to perform.</p>	<p>Learning basic musical notation using simple instruments and beginning to write their own compositions: creating a sequence of long and short sounds, clapping rhythms, creating short, rhythmic and musical phrases.</p>
PE	Dance and Fun Skills	Gymnastics and Fun Skills	Athletics and Fun Skills