

Early Years/Foundation Stage Curriculum Map—Autumn Term



Prime Area

Personal, Social and Emotional Development (PSED)

- Settle into school
- Get to know routines
- Develop confidence and independence
- Understand and follow the rules
- Take turns and share
- Build relationships and work collaboratively

Prime Area

Physical Development (PD)

- Understand the importance of self-hygiene
- Dress and undress themselves independently
- Handling tools and equipment safely
- Develop fine motor skills and gain more control over simple tools such as pencils and scissors

Prime Area

Communication and Language (CL)

- Express needs and feelings clearly and appropriately
- Maintain attention and concentrate during appropriate activities
- Listen carefully and respond to instructions
- Share and discuss their own ideas and experiences
- Speak clearly in a way that will enable them to most effectively communicate their thoughts

Specific Area

Expressive Arts and Design (EAD)

- Explore shapes, colours and textures to create their own artwork.
- Create environments and situations for the children to use and develop their imaginations
- Take part in simple role plays and dramas
- Sing songs and experiment with music
- Use movement to express feeling

R.E.

The Way, The Truth, The Life

- God's World
- Harvest Time
- Reflection and prayer
- Making the sign of the cross
- Learning school prayers

Specific Area

Understanding the World (UTW)

- Remember and talk about themselves, their families and past events in their own experience
- Use ICT hardware to interact with age appropriate computer software **“Online Safety” is taught throughout the year: each computing topic launches with online safety teaching**
- To know about similarities and differences in relation to places, objects, materials and living things

Specific area

Literacy

- Jolly Phonics—begin to recognise, write, blend and segment sounds
- Reading—enjoy an increasing range of books
Listen to and join in with stories and rhymes
Retell familiar stories using story sacks
- Writing—give meaning to the marks they make as they draw, write and paint
- Learn how to hold their pencil in the recommended tripod grip
- Begin to write their own names, forming letters correctly in the right order

Specific area

Mathematics

- Develop a greater understanding of the numbers 1 to 5
- Use numbers and mathematical language spontaneously in their play
- Begin to recognise and order numbers
- Count objects which can and cannot be moved
- Compares quantities saying when groups have more or less
- Recognise and describe simple 2D and 3D shapes
- Follow and create simple repeating patterns

Early Years/Foundation Stage Curriculum Map—Autumn Term



Prime Area

Personal, Social and Emotional Development (PSED)

- To play co-operatively, taking turns with others
- To take account of one another's ideas about how to organise their activity
- To gain the confidence to try new activities
- To be more aware of the boundaries set and the behavioural expectations in the setting
- To learn to work as part of a class or group and under-

Prime Area

Physical Development (PD)

- Understand the importance of self-hygiene—washing their hands after visiting the toilet
- Dress and undress themselves independently e.g. zips on coats, buttons and shoes on the correct feet
- Develop fine motor skills and gain more control over simple tools such as pencils

Prime Area

Communication and Language (CL)

- To be able to listen to stories anticipating key events and respond with relevant comments
- To speak clearly in a way that will enable them to most effectively communicate their thoughts
- To be able to follow a story without pictures or props
- To begin to answer 'how' and 'why' questions

Specific Area

Expressive Arts and Design (EAD)

- Explore shapes, colours and textures to create their own art-work
- Create environments and situations for the children to use and develop their imaginations
- Take part in simple role plays and dramas
- Sing songs and experiment with music
- Use movement to express feelings
- Making puppets with a visitor from 'Treasure Trove Puppets'

R.E.

The Way, The Truth, The Life

- God's Family
- Reflection and prayer
- Advent / Christmas
- Nativity

Specific Area

Understanding the World (UTW)

- Remember and talk about themselves, their families and past events in their own experience.
- Use ICT hardware to interact with age appropriate computer software **"Online Safety" is taught throughout the year: each computing topic launches with online safety teaching**
- To recognise that a range of technology is used in places such as homes and schools
- To know that other children do not always enjoy the same

Specific area Literacy

- Jolly Phonics—continue to recognise, write, blend and segment sounds
- Reading—enjoy an increasing a range of fairy tales
- Listen to and join in with stories and rhymes—Puppet Show
- Begin to read reception key words
- Writing give meaning to the marks they make as they draw, write and paint
- Begin to write their own names, forming letters correctly in the right order
- Use their phonic knowledge to write words in ways that match their spoken sound

Specific area Mathematics

- Deep learning of numbers 1—10
- To gain a greater understanding of the 1p, 2p and 5p coins
- Use numbers and mathematical language spontaneously in their play
- Counting forwards and backwards from 0—20 starting in different places
- Counting in steps of 2 and 5
- Compares quantities saying when groups have more or fewer
- Recognise and describe simple 2D and 3D shapes