

Early Years/Foundation Stage Curriculum Map—Spring Term



Prime Area

Personal, Social and Emotional Development (PSED)

- Listen and take account of one another's ideas
- Confident to speak and choose appropriate resources
- Continue to develop confidence and independence
- Understand and follow instructions straight away
- Show feelings and take account of each others' ideas
- Build relationships & work collaboratively

Prime Area

Physical Development (PD)

- Handle tools and equipment safely
- Continue to develop fine motor skills with a variety of tools. (scissors and pencils)
- Show good control and co-ordination in large and small scale movements

Prime Area

Communication and Language (CL)

- Listen attentively in a variety of situations
- Ask appropriate questions (how and why) and respond with relevant comments
- Listen carefully and respond to instructions
- Use past, present and future forms correctly in speech
- Develop their own narratives and explanations

Specific Area

Expressive Arts and Design (EAD)

- Explore shapes, colours and textures to create their own artwork. Through junk models and other materials.
- Be imaginative—initiated through drawing and music.
- Take part in simple role-play activities.
- Sing songs, make music keeping a steady beat.
- Gymnastics—travelling, rolling, balancing, combining different movements in response to a theme.

R.E.

The way, the truth, the life 'Jesus the Healer'

- Baptism
- Looking at the life of Jesus (Parables)
- Bible stories
- Lent and Easter
- Daily prayers and assemblies

Specific Area

Understanding the World (UTW)

- To know about similarities and differences between themselves and others' and among families, communities and traditions
- Use ICT hardware to interact with age appropriate computer software **"Online Safety" is taught throughout the year: each computing topic launches with online safety teaching**
- To know about similarities and differences in relation to places, objects, materials and living things

Specific area Literacy

- Jolly Phonics—Consolidate digraphs and key words and introduce to some alternative digraphs.
- Reading—Choral reading and learning a variety of poems off by heart
- Listening to longer stories and developing comprehension skills
- Introducing children to different genres—fiction, non-fiction
- Writing—Begin to write simple sentences which can be read by themselves and others
- Key words are spelt correctly or are phonetically plausible
- Helping children develop their drawing skills by refining colour and detail

Specific area Mathematics

- Singapore Maths—continue to explore numbers 1—10 and number bonds
- Solve problems including, doubling and halving
- Recognise, write and order numbers to 20 (splitting two digit numbers into tens and ones)
- Recognise odd and even numbers (Numicon is an excellent resource for this)
- Continue to develop mathematical language including, more than, fewer than, greater than, less than etc
- Use everyday language related to time. (knowing days of week, months, seasons)
- Calculating and recognising money
- Know mathematical names for 2D and 3D shapes