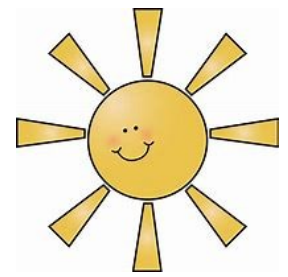


Early Years/Foundation Stage Curriculum Map Summer Term - Summer



Prime Area
Personal, Social and Emotional Development (PSED)

- Listen and take account of one another's ideas
- Confident to speak in a familiar group and talk about their ideas
- They talk as part of a group or class, and understand and follow rules.
- Show feelings and take account of each others' ideas
- They adjust their behaviour to different situations, and take changes of routine in their stride

Prime Area
Physical Development (PD)

- Handle tools and equipment safely
- Continue to develop fine motor skills with a variety of tools. (scissors and pencils)
- Show good control and co-ordination in large and small scale movements
- Sports Day
- Healthy Eating Week

Prime Area
Communication and Language (CL)

- Listen attentively in a variety of situations
- Ask appropriate questions (how and why) and respond with relevant comments
- Listen carefully and respond to instructions
- Use past, present and future forms correctly in speech
- Develop their own narratives and explanations

Specific Area
Expressive Arts and Design (EAD)

- Explore shapes, colours and textures to create their own artwork. Through junk models and other materials
- Be imaginative—initiated through drawing and music
- Sing songs, make music keeping a steady beat
- Practise for end of year assembly
- Design the role play area for a space theme

R.E.

- The Church
- New Life
- May the month of 'Our Lady'
- Learn the 'Hail Mary'

Specific Area
Understanding the World (UTW)

- To know about similarities and differences between themselves and others' and among families, communities and traditions
- They make observations of animals and plants and explain why some things occur and why changes happen
- Use ICT hardware to interact with age appropriate computer software. Use different technologies to record images **"Online Safety" is taught throughout the year: each computing topic launches with online safety teaching**

Specific area
Literacy

- Jolly Phonics—Consolidate digraphs and introduce more alternative digraphs
- Key words— both reading and writing
- Reading—Choral reading and learning a variety of poems off by heart.
- Listening to longer stories and developing comprehension skills.
- Non-fiction reading, finding information about space and mini beasts.
- Writing—Begin to write more complex sentences which can be read by themselves and others. Adding punctuation consistently.
- Key words are spelt correctly and other words are phonetically plausible.
- Helping children develop their drawing skills by refining colour and detail.

Specific area
Mathematics

- They solve problems including, doubling and halving.
- Recognise, write and order numbers to 20+ (splitting two digit numbers into tens and ones.)
- Exploring number bonds, addition and subtraction using Singapore models.
- Continue to develop mathematical language including, more than, fewer than, greater than, less than etc.
- Use everyday language related to time. (knowing days of week, months, seasons)
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.