

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games GOLD award achieved again due to excellent levels of participation in extra-curricular activities as well as inter and intra competitive opportunities. Excellent record of success in various sports tournaments e.g. LFC tournaments, Tag Rugby and School Games events Excellent success rate within the swimming programme with the school providing approximately 15hrs of swimming lessons for pupils in KS2. All children from Foundation to Year 6 have taken part in First Aid Training, which has been continued this year as part of the PE/PSE programme High quality PE curriculum and an extensive extra-curricular sports programme in place 	<ul style="list-style-type: none"> The KS2 playground requires investment. It currently offers lots of free space and some opportunities for sport, however, it is lacking in adventure and physical challenge.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£1573.67
+ Total amount for this academic year 2020/2021	£19,600
= Total to be spent by 31st July 2021	£21,173.67

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,173.67	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Investment of Playground Equipment <ul style="list-style-type: none"> • Increase daily activity and physical challenge for all pupils by creating a stimulating, exciting and inclusive playground. • Offer an alternative activity at lunchtime and can be used as part of the daily fitness programme • Improve pupils upper body strength and co-ordination 	<ul style="list-style-type: none"> • KT to meet with several play design companies to secure the best and most appropriate deal. • KT/JH and BG to liaise with MAT to authorise project. • KT to ensure design is accessible to all pupils 	£15,705	Playground equipment is due to be installed in August 2021 ready for the next academic year. Impact will be measured by: <ul style="list-style-type: none"> • pupil voice • parental feedback • engagement • feedback from staff • improvement in ability to complete the challenges on the course • Improvements in behaviour should also be noticeable due to increased fun and engagement in activity at playtimes. 	<ul style="list-style-type: none"> • All children will receive an induction on how to use the equipment safely and sensibly • Develop the 'bushes' area to provide a different sort of playtime experience

Purchase of new equipment and the annual maintenance costs for existing equipment to deliver high quality PE lessons and maintain engagement in activity.	KT to source and order.	£706.75 (equipment) £707.06 (Sportsafe)	<ul style="list-style-type: none"> Increased ability to differentiate due to increased equipment Increased enjoyment of lessons 	<ul style="list-style-type: none"> PE/Sport leaders to be re-established to help look after the equipment.
Active Playground to provide more opportunities for children to be active during lunch time. A specialist sports coach will be used during lunchtime play to plan and deliver a structured and active programme. Impact: <ul style="list-style-type: none"> Improve behaviour Increased amount of activity Provide competitive opportunities Create leadership opportunities 	PH to plan a timetable and rota for all year groups which includes a wide range of activities. PH to regularly meet with staff to plan and review lunch programme. PH to liaise with children to plan a fun, structured lunch programme	£3,900	Evidence: <ul style="list-style-type: none"> Pupil questionnaires/ pupil voice Play leader timetable (if applicable with covid) Invoices Impact: <ul style="list-style-type: none"> Less behavioural issues due to more activities available Children participating in a range of activities during lunchtime. Activities planned and changed according to pupil voice feedback. 	<ul style="list-style-type: none"> Purchase new equipment to keep the programme fun and engaging. Regular pupil voice to ensure children are happy and engaging in lunch time programme. PH to work with lunchtime team so that they take ownership of the programme.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Targeted but not using the PE Premium				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:

				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Not targeted this year due to timetable restrictions.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Taster days have not been arranged this year to avoid bringing outside agencies into school with COVID restrictions.				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Not targeted this year due to COVID and bubble restrictions.				

Signed off by	
Head Teacher:	B Galloway
Date:	02/07/2021
Subject Leader:	K Talbot
Date:	02/07/2021
Governor:	V Silvestre
Date:	