



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Awarded GOLD School Games award for the third consecutive year as a result of our participation levels in competitive and non-competitive activities Merseyside champions in Netball, Athletics and Tag Rugby with numerous success in other sports High quality PE curriculum and an extensive extra-curricular sports programme in place 	<ul style="list-style-type: none"> Ensure all staff are confident at using the new Balance Assessment system Provide First Aid Training for all children in KS1 and KS2 Identify the non-active children and devise strategies to boost activity levels

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,600		Date Updated: February 2020	
Part of the PE Funding is used to cover the cost of a PE specialist for one day per week. This role covers a number of the interventions listed below. That fee is therefore not included in the percentage of total allocation figure for each of the five key indicators.					Cost of PE Specialist for one day per week £9,457.20
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Daily Exercise Programme – Each class participates in 10 minutes of exercise per day.</p> <p>Impact:</p> <ul style="list-style-type: none"> Improves stamina Improves concentration Improves behaviour Provides a 'brain break' <p>Relieves/ helps with teacher stress management</p> <p>Pupils will know the short term effects of exercise and the importance of brain breaks.</p>		<p>KT to lead some of the daily activity sessions to provide staff with new ideas and improve knowledge.</p> <p>KT to train members of each class to become daily fitness leaders</p> <p>KT to make resources to support teachers with activity ideas.</p>		<p>£9,457 (annual fee for KT 1 day per week)</p> <p>Evidence:</p> <ul style="list-style-type: none"> Photographs Pupil Voice Teacher support logs Resources <p>Impact:</p> <ul style="list-style-type: none"> Clear improvement in stamina levels Increased energy levels in the classroom 	
Sustainability and suggested next steps:					Daily Fitness Leaders from Y5 and Y6 to lead lower juniors or infants daily fitness session.
Teachers and Teaching Assistants have the confidence to lead sessions, adapting and introducing new ones which suit the needs of their class.					

<p>Active Playground Provide more opportunities for children to be active during lunch time. A specialist sports coach will be used during lunchtime play to plan and deliver a structured and active programme.</p> <p>Impact:</p> <ul style="list-style-type: none"> • Improve behaviour • Increased amount of activity • Provide competitive opportunities • Create leadership opportunities 	<p>PH to plan a timetable and rota for all year groups which includes a wide range of activities</p> <p>PH to regularly meet with staff to plan and review lunch programme.</p> <p>PH to liaise with children to plan a fun, structured lunch programme.</p>	<p>£3,900</p>	<p>Evidence:</p> <ul style="list-style-type: none"> • Pupil questionnaires/ comments • Analysis of questions • Training Plan • Play leader timetable • Pupil Voice • Invoices <p>Impact:</p> <ul style="list-style-type: none"> • Less behavioural issues due to more activities available. • Children participating in a range of activities during lunchtime. <p>Activities planned and changed according to pupil voice feedback.</p>	<p>Purchase new equipment to keep the programme fun and engaging.</p> <p>Regular pupil voice to ensure children are happy and engaging in lunch time programme.</p> <p>PH to work with lunchtime team so that they take ownership of the programme.</p>
<p>Purchase of new equipment to deliver high quality PE lessons and maintain engagement in activity.</p> <p>Block Rocker Sport Music System</p> <p>Replenish equipment required for delivery of summer PE programme and Autumn 2020.</p> <p>Purchase equipment for the correct and safe storage of all PE equipment</p>	<p>KT to source and order.</p>	<p>£165.83</p> <p>£1,500 allocated for equipment</p>	<p>Evidence:</p> <ul style="list-style-type: none"> • Invoice <p>Impact:</p> <ul style="list-style-type: none"> • Higher number of children engaging in activity/ dance due to music 	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 3% (hoodies only)</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Improved stamina and concentration due to increased fitness levels.</p> <p>Improved resilience, team work and problem solving skills through delivery of OAA.</p>	<p>Celebrate achievements in assemblies, on notice boards and through social media.</p> <p>Promote positive role models for involvement in sport either as a performer, official or coach.</p>	<p>£9,457 (annual fee for KT 1 day per week)</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Daily fitness activity support logs Teacher feedback re behaviour <p>Impact:</p> <ul style="list-style-type: none"> Improved behaviour and attitudes to learning demonstrated in lessons. 	<p>Introduce new activities and ideas for daily fitness.</p> <p>Introduce class challenges.</p> <p>Revisit during a staff meeting the short term effects of exercise on the brain.</p>
<p>Ensure all children know what is happening in the school in terms of PE and activity. Inform children of:</p> <ul style="list-style-type: none"> Results from competitions Individual success Children who have competed for the first time The opportunities available to all children 	<p>Deliver a celebration assembly each half term to ensure all children know about achievements, results, and individual success etc. in sport.</p> <p>Class teachers to find out and celebrate achievements in class as well as a whole school.</p>	<p>£9,457 (annual fee for KT 1 day per week)</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Assembly dates and power points <p>Impact:</p> <ul style="list-style-type: none"> Increase in interest and uptake in school sport Teachers and staff know more about the children they teach Increase status and confidence levels of children. 	<p>Continue celebration assemblies throughout the year.</p> <p>Children take responsibility for writing match reports, organising events and speak during assembly</p> <p>Display team and individual achievements on the school PE notice board.</p> <p>Continue to share news and success on school Facebook.</p>
<p>Purchase of Sports Coach and Team OLOP Hoodies so that children feel proud to represent the school and look professional.</p> <p>Purchase of an additional 10 dance T-shirts for participation in the Wirral Dance Festival</p>	<p>KT to organise and order hoodies.</p> <p>KT to source and order additional T-shirts for the squad.</p>	<p>£132 sports coach hoodies</p> <p>£356.50 TEAM OLOP hoodies</p> <p>£85</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Invoices <p>Impact:</p> <ul style="list-style-type: none"> Children feel proud of their kit. Children feel more confident Hoodies promote the positive role of a sports coach and being a team member 	<p>Hoodies will last for several years.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE, Sport and Health			Percentage of total allocation: 5.5% (supply costs and AfPE award)
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Mental Health First Aid Training Aims: <ul style="list-style-type: none"> To preserve life where a young person may be a danger to themselves or others To provide help to prevent the mental health issue developing into a more serious state To promote the recovery of good mental health To provide comfort to a young person experiencing a mental health issue To raise awareness of mental health issues in the community To reduce stigma and discrimination 	KT to attend the two day course KT to set up support/ intervention programmes using techniques and strategies from the Mental Health First Aid Training	£165 for two days' supply costs (Full of Beans Coaching)	KT will be able to: <ul style="list-style-type: none"> Raise awareness of mental health with pupils, staff and parents Provide comfort and support for children experiencing mental health issues 	Feedback to SLT and staff re course content and possible action plan. KT to meet with ELSA deliverers and map out a joint action plan. KT to set up a meeting to deliver aspects of the programme to parents. Look into the possibility of parent workshops as well. KT to deliver mental health sessions to all year groups as part of the Health programme.
ROAR training ROAR responders will be able to identify the main signs and symptoms of a child experiencing mental distress, whilst knowing what can be done in school to support a	KT to attend the one day course KT to set up PE based support/ intervention programme using techniques and strategies from the ROAR programme.	£90 afternoon supply cover and after school club	KT will be able to: <ul style="list-style-type: none"> Respond to specific mental health needs of children deliver a CPD session to OLOP staff, giving a 	

child.	KT to organise a CPD sessions for staff and deliver a mental health session for parents.		<p>general understanding of mental health</p> <ul style="list-style-type: none"> • deliver lessons to KS1 and KS2 that build awareness of mental health and resilience • deliver a children’s mental health session for parents • 	
<p>Daily Fitness Teacher Support Programme</p> <p>Improve teacher confidence, knowledge and ability to deliver structured and purposeful daily exercise sessions.</p> <p>Improve pupils stamina, behaviour and concentration levels.</p> <p>Reduce stress levels of teacher and pupil</p>	KT to organise half-termly support sessions for key staff members.	£9,457 (annual fee for KT 1 day per week)	<p>Pupils:</p> <ul style="list-style-type: none"> • Clear improvement in stamina levels • Increased energy levels in the classroom <p>Teacher:</p> <ul style="list-style-type: none"> • Increased confidence and knowledge which leads to more regular implementation of daily fitness sessions. 	Target new staff and staff who haven’t received support this academic year.
<p>Apply for the AfPE Quality Mark Award</p>	<p>KT to contact Simon Leach and indicated interest in applying.</p> <p>Work with allocated consultant to undertake in depth self-review.</p> <p>Complete form and arrange validation visit.</p> <p>Book a staff meeting to showcase the award and plan.</p>	£850 to include cost of award and appropriate supply cover for meetings and to complete the application.	The Quality Mark Award focuses on the actual impact that high quality PESSPA has on our pupils; this will result in a far greater focus on outcomes rather than just provision which will motivate our pupils to strive to always do better. This will have a marked impact on participation levels and progress both in and beyond the curriculum.	This is a working document with clear areas for development identified; these areas will be addressed over the next three years irrespective of funding.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11% (karate and first aid)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide children with the opportunity to participate in new activities.</p> <p>Increase attendance at extra-curricular clubs due to the taster sessions.</p> <p>Sessions delivered in:</p> <ul style="list-style-type: none"> • Tennis • Karate • Dodgeball • Yoga 	<p>KT to liaise with relevant sporting bodies to organise dates, times and timetable.</p> <p>KT to promote on social media and encourage attendance clubs both in and outside of school.</p>	<p>Karate £350</p> <p>Tennis no cost</p> <p>Dodgeball £150</p> <p>Yoga no cost.</p>	<p>Evidence:</p> <ul style="list-style-type: none"> • Photographs • Evaluations • Staff feedback <p>Impact:</p> <ul style="list-style-type: none"> • Increased numbers at relevant clubs • Joining of a club outside of school 	<p>Ask children which sports they would like to try and arrange, if possible, accordingly.</p> <p>Explore and find new clubs and opportunities.</p>
<p>Provide all children with basic First Aid Training</p> <p>Children will know:</p> <ul style="list-style-type: none"> • Who to call in an emergency • How to keep themselves safe dealing with an emergency • How to deal with emergencies such as choking, not breathing, bleeding and nose bleeds 	<p>KT to plan, book and organise timetables for all classes.</p> <p>KT to share information with parents through social media.</p>	£1,575	<p>Evidence:</p> <ul style="list-style-type: none"> • Photographs • Evaluations • Social media • Timetables <p>Impact:</p> <ul style="list-style-type: none"> • Increased confidence to deal with emergencies • Greater understanding of injuries • Children know their address and postcode • Children shared key information with parents 	Refresh using the booklets and information provided towards the end of the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				48% (KT fee) 4% supply costs
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide competitive opportunities for all children rather than focusing solely on performance and success.</p> <p>Increase the number of children accessing competition.</p> <p>Children will:</p> <ul style="list-style-type: none"> • Have the opportunity to represent the school • Feel proud to represent the school • Have more confidence and increased self-esteem levels • Develop friendships and teamwork skills • Learn to cope with winning and losing, showing sportsmanship in both cases. 	<p>Increase the number and type of competitions and festivals by approaching high schools, professional clubs and local school sports organisers.</p> <p>Enter a higher number of Inclusive/ SEND competitions.</p> <p>KT will identify non-active children and plan opportunities to engage them in competition.</p> <p>KT to manage bookings, admin and risk assessments.</p> <p>KT to work alongside TA's so they can support at competitions.</p> <p>KT to create opportunities for competitions within local cluster schools.</p> <p>Continue to participate in the Wirral School Games competitions and other locally organised tournaments. KT to organise teams, transport, kits etc.</p>	<p>£9,457 (annual fee for KT 1 day per week)</p> <p>£250 supply costs to allow KT to attend competitions.</p> <p>Further £450 allocated to account for summer festivals and L3 competitions.</p>	<p>Evidence:</p> <ul style="list-style-type: none"> • Photographs • Social Media Reports • Participation data • Audition and trial list • Letters • <p>Impact:</p> <p>Increased number of children representing the school.</p> <p>Children engaging in more competition and activity as a result of representing the school.</p> <p>Greater number of children attending auditions and trials to gain places on school teams.</p> <p>Children experiencing non-traditional sports:</p> <ul style="list-style-type: none"> • Boccia • Fit Fun Fest • Sportshall Athletics • New Age Kurling • Pop LaCrosse 	<p>TA's to take a more active role in supporting children at small competitions.</p> <p>Maintain and develop links with more local clubs to deliver taster sessions and competitions.</p>

Signed off by	
Head Teacher:	Bernadette Galloway
Date:	6/2/20
Subject Leader:	<i>Katherine Talbot</i>
Date:	3/2/20
Governor:	Marietta Thomas
Date:	6/2/20