



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

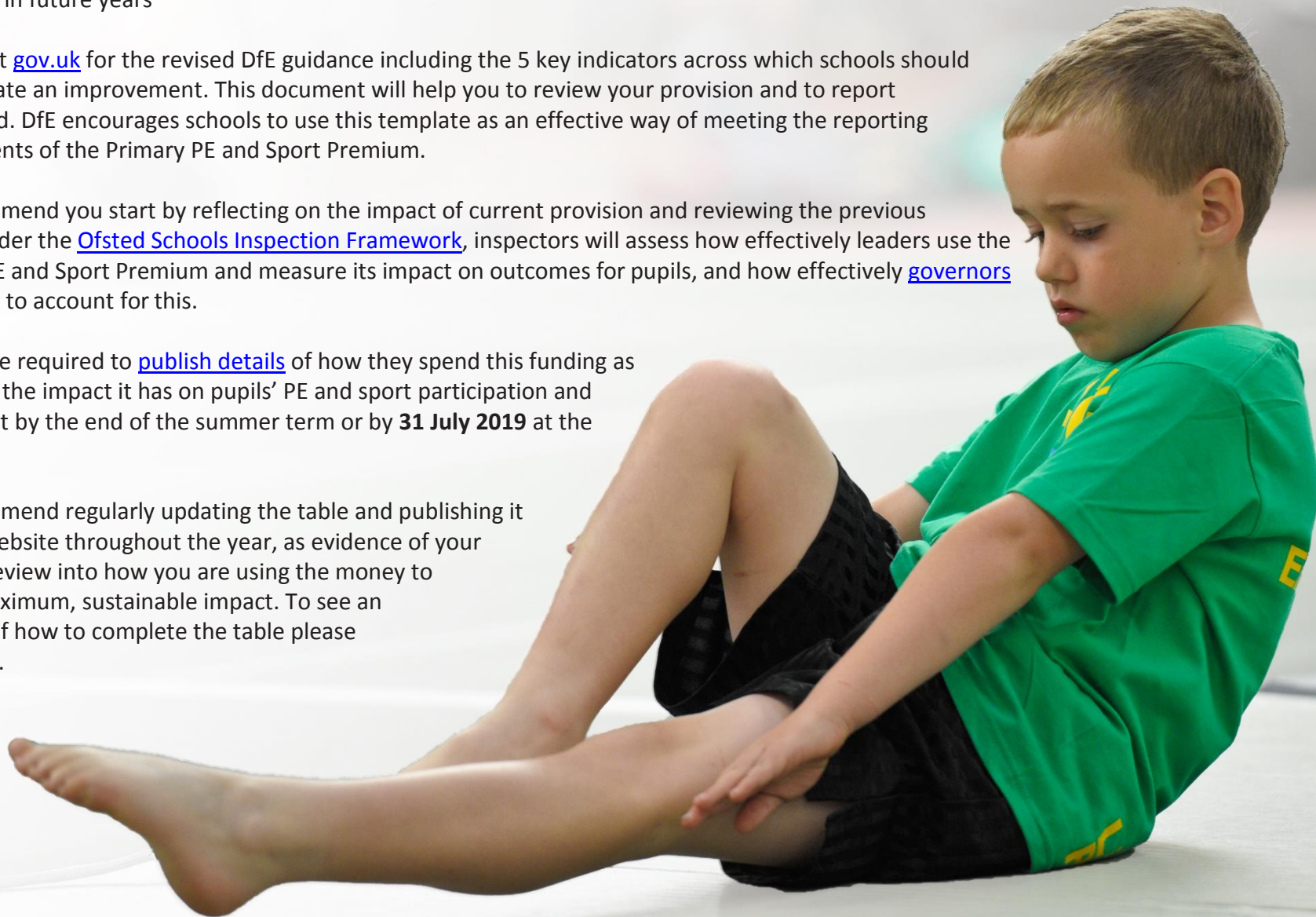
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,630	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Exercise Programme – Each class participates in 10 minutes of exercise per day. Impact: <ul style="list-style-type: none"> Improves stamina Improves concentration Improves behaviour Provides a 'brain break' Relieves/ helps with teacher stress management 	KT to lead some of the daily activity sessions to provide staff with new ideas and improve knowledge. KT to form a Sports Council with two representatives from each class. They will help monitor the amount of daily activity taking place.	£ 11,800 (fee for 1.5 days for academic year)	Evidence: <ul style="list-style-type: none"> Photographs Sports Council activity records Impact: <ul style="list-style-type: none"> Clear improvement in stamina levels as witnessed on Sports Day. 	Staff gain new ideas which they can continue to use with future classes. Sports Council remains in place and their role develops.
Active Playground Specialist sports coach used during lunchtime play to plan and deliver a structured and active programme. Impact: <ul style="list-style-type: none"> Improve behaviour Increase amount of activity Provide competitive opportunities Create leadership opportunities 	PH to plan a timetable and rota for all year groups which includes a wide range of activities PH to regularly meet with staff to plan and review lunch programme. PH to liaise with children to plan a fun, structured lunch programme.	£3,900	Evidence: <ul style="list-style-type: none"> Pupil questionnaires/ comments Analysis of questions Training Plan Play leader timetable Pupil Voice Invoices Impact: <ul style="list-style-type: none"> Less behavioural issues due to more activities available. Children participating in a range of activities during lunchtime. Activities planned and changed according to pupil voice feedback. 	Purchase new equipment to keep the programme fun and engaging. Deliver playground training to new leaders. Regular pupil voice to ensure children are happy and engaging in lunch time programme. PH to work with lunchtime team so that they take ownership of the programme.

Powerfully Positive Lunchtimes and Palytimes and Calm Dining Halls Workshop (Spring 2) Three members of staff to attend the above workshop. Impact: <ul style="list-style-type: none"> New ideas for playtime activities, including motivation strategies, teamwork, friendship based games etc 	KT to book places on the course. KT to organise feedback sessions for PH and GL for key staff.	£65 per delegate plus VAT		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved stamina and concentration due to increased fitness levels. Improved resilience, team work and problem solving skills through delivery of OAA.	Celebrate achievements in assemblies, on notice boards and through social media. Promote positive role models for involvement in sport either as a performer, official or coach.	Staff Training - Fitness and other Intervention Programmes £11,800 (KT annual fee)	Notice board, Website/ Social media Whole School Improvement document Establish a sports council Continue to celebrate achievements Complete regular children's voice Children aware of clubs, competitions & achievements. Children excited and eager to join in with PE and extra-curricular. Increase in the number of pupils attending after school activities and engaging in competitive opportunities. Improved behaviour and attitudes to learning demonstrated in PE lessons.	Children take responsibility for writing match reports, organising events and speak during assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Consistently deliver high quality PE lessons across both Key Stages and in different activity areas, particularly Dance and Gymnastics</p> <p>Impact:</p> <ul style="list-style-type: none"> Improved knowledge and delivery Improved pupil progress Increased confidence 	<p>KT to deliver CPD for DE, CP and PH with particular emphasis on the delivery of Dance and Gymnastics.</p> <p>KT to observe and monitor delivery and establish targets for the unit.</p> <p>KT to model high quality PE lessons where appropriate.</p>	<p>£ 11,800 (fee for 1.5 days for academic year)</p>	<p>Evidence:</p> <p>Lesson observations, support and monitoring log.</p> <p>Impact:</p> <ul style="list-style-type: none"> Increased staff confidence, subject knowledge and delivery improved in a range of activities. More pupil progress evident in lessons. Higher levels of engagement and enjoyment from children. 	<p>Classroom based staff continue to deliver parts of the PE curriculum next academic year.</p> <p>Focus on other sporting areas such as Athletics and OAA.</p> <p>Funding will allow for on-going CPD throughout the year with the relevant PE teachers.</p>
<p>Yoga for Teachers Training Course: KT to attend a yoga instructor's course (part 1 and 2) Spring Term.</p> <p>Impact:</p> <ul style="list-style-type: none"> Yoga built into the PE curriculum Improved self-esteem Improved core strength and flexibility Learn new breathing techniques to manage stress and anxiety 	<p>KT to attend both parts of the yoga training day.</p> <p>KT to plan introductory yoga sessions for children's mental health week.</p> <p>KT to look at long term curriculum plan and build in to the programme.</p>	<p>£300 for both courses</p> <p>£105 supply costs to cover KT</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Course certificates Mental health week timetable <p>Impact:</p> <ul style="list-style-type: none"> Increased number of children accessing yoga Increased attendance at yoga club 	<p>Advanced yoga courses.</p> <p>Staff training for other members of staff.</p> <p>Staff yoga sessions.</p> <p>Increase number of yoga clubs.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Yoga Taster Day (Y4, Y5, Y6)</p> <p>Impact: Children have the opportunity to take part in a new activity</p>	<p>KT to liaise with Yoga teacher</p> <p>KT to plan timetable</p> <p>KT to promote on social media and encourage attendance at Yoga Club.</p>	£162	<p>Evidence: Photographs, timetable, Facebook.</p> <p>Impact:</p> <ul style="list-style-type: none"> Increased attendance at Yoga Club Children enthusiastic about future yoga sessions. 	Based on feedback, KT to train as a yoga instructor to increase the amount of yoga during curriculum time.
Karate Club delivered at one morning club per week for the whole academic year (Subsidised by PE Premium)	<p>KT to plan, liaise and manage bookings.</p> <p>KT to promote club/activity with children.</p>	£864	<p>Evidence: Registers, photographs, timetable, Facebook</p> <p>Impact:</p> <ul style="list-style-type: none"> Maximum number of children attending club each half term. 3 children have joined a local karate club as a result of morning club. 	<p>Club continues to be part-funded by parents.</p> <p>Karate club could also be delivered after school if demand continues to increase.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New festivals and competitions</p> <p>Increase the number and breadth of competitions and festivals.</p> <p>Increase the number of children participating in competitions and festivals.</p> <p>Enter a higher number of Inclusive/ SEND competitions.</p> <p>New competitions entered:</p> <ul style="list-style-type: none"> • Boccia • Fit Fun Fest • Sportshall Athletics • New Age Kurling • Pop LaCrosse 	<p>KT to find and enter different competitions and festivals by approaching high schools, professional clubs and local school sports organisers.</p> <p>KT identify children who are not accessing sports clubs and competitions.</p> <p>KT to manage bookings, admin and risk assessments.</p> <p>KT to create opportunities for competitions within local cluster schools.</p> <p>Continue to participate in the Wirral School Games competitions and other locally organised tournaments.</p> <p>KT to organise teams, transport, kits etc.</p>	<p>£ 11,800 (fee for 1.5 days for academic year)</p>	<p>Evidence: Competition data recording sheet, social media, newsletters, results tables, invitation letters to tournaments.</p> <p>Impact:</p> <ul style="list-style-type: none"> • Higher number of children accessing competitions and experience joys of winning and learning to cope with losing • Enjoyment, learning a new skill/sport, continuation of sport outside of school • Increased competitive opportunities (see fixture list) • All children involved in competition (Inter & Intra) • Teams formed in a range of sports • Children excited and talk about wanting to take part in more competitive activities. 	<p>All children in KS 2 to be involved in a competition and have the opportunity to represent the school.</p> <p>Staff teaching PE to become more involved in the management and organization of competitions.</p> <p>OLOP could be the host venue for different competitions.</p>