



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Awarded School Games Gold award in 2016-2017 Increased range and amount of equipment and sports kits (<i>football kit, sports coach jumpers, dance t-shirts</i>) Increased number and variety of after school sports clubs (<i>new clubs every half term, at least 2-3 clubs per night</i>) Introduction of breakfast sports clubs every day of the week Improved delivery of PE lessons (<i>All observed are good to outstanding</i>) Introduction of intervention programmes targeting less able, more able, pupil premium and resilience. 	<ul style="list-style-type: none"> Continued development of staff subject knowledge and delivery of high quality PE lessons Increase the range and number of sports clubs Increase the number and range of competitive opportunities Increase the amount of physical activity children receive per day Include more targeted support for key groups of children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No An additional 5 hours of swimming (1 week) purchased to

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,630	Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Fitness Intervention Aims: <ul style="list-style-type: none"> - Improve stamina - Improve concentration - Provide a break from academic based lessons - Relieve stress 	All classes to take part in daily fitness intervention sessions (15minutes) in addition to Active Playtimes. Continue to provide CPD for staff on different fitness/ intervention activities 0.5 days per week. KT to monitor a range of children across the Key Stages to monitor improvements in their stamina and endurance levels.	Staff Training - Fitness and other Intervention Programmes £3,800	Evidence: Diary of fitness interventions, Photographs, Facebook, School website, CPD log. Impact: KT provided CPD for staff on how to vary and deliver fitness-based activities. Staff delivering a range of fitness interventions.	Develop Active Pedagogy - teachers to gain practical ideas on how to make classroom-based lessons more active. Include more targeted mental health programmes to support children.
Active Playground Aims: <ul style="list-style-type: none"> - Improve behaviour - Increase amount of activity - Provide competitive opportunities - Create leadership opportunities 	Offer a wide range of activities at lunch time on both KS1 and KS2 playgrounds Develop the play leader programme Purchase an Ipod so that Dance can be offered at lunchtime Playground/ sports equipment (see invoices)	Active Play Training (included in intervention fee above) iPod £180 £342	Evidence: Training Plan, Play leader timetable, Pupil Voice, play leader training, Invoices Impact: Professional development and practical ideas for lunch time supervisors. Children participating in a range of activities during lunchtime. Children happier during lunch times since the introduction of a	Purchase new equipment to keep the programme fun and engaging. Deliver playground training to new leaders. Regular pupil voice to ensure children are happy and engaging in lunch time programme.

			structured lunch programme (see pupil voice). Activities planned and changed according to pupil voice feedback.	
Sports Clubs Aims: <ul style="list-style-type: none"> - Increase the number of breakfast clubs from two per week to 5 per week by subsidizing the cost of each club - Provide free places for pupil premium children at two sports clubs per week (Summer Term) - Subsidise Karate club fees 	KT to ask children which clubs they would like to attend and plan accordingly. Letters to Pupil Premium inviting them to take advantage of the offer of two free clubs. Demonstration of karate skills to children to encourage children to join the club. KT to promote on social media.	£800 £1,200 (one term) £1200 for 4 x half terms	Evidence: Registers, photographs, Facebook, timetable of clubs, parent pay Impact: Sports club available every day of the week After school clubs data (including paid and subsidized) KS2 Autumn 1 – 55% attended at least one club or more per week KS2 Autumn 2 – 58% attended at least one club or more per week KS2 Spring 1 – 58% attended at least one club or more per week	Introduction of after school karate club. Promote local club links. Maintain high number of clubs and the range Introduction of a fencing club.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19% (included in section 1)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved stamina and concentration due to increased fitness levels.	Monitor stamina levels of key children in different year groups.	Staff Training - Fitness and other Intervention Programmes	Evidence: Notice board, website/ social media Whole School Improvement document	Monitor behaviour patterns in more detail of key children and key groups who attend competitions and clubs.
Improved resilience, team work and problem-solving skills through delivery of OAA.	Monitor and assist with the Daily Intervention Programme.	£3,800 (Accounted for in previous section)	Impact: Sports Council in place to discuss key issues relating to PE, Sports Day and School Games Day.	Develop lunchtime programme and target key children (inactive) within this programme.
Improved behaviour through role models, representing the school team and reinforcement of key character values during lessons.	Celebrate achievements in assemblies, on notice boards and through social media. Promote positive role models for involvement in sport either as a		Celebrate achievements, success and participation – increased self-	Greater emphasis on key character values during PE lessons.

	performer, official or coach.		<p>confidence, increased status (individual and sport)</p> <p>Children aware of clubs, competitions & achievements.</p> <p>Children excited and eager to join in with PE and extra-curricular.</p> <p>Increase in the number of pupils attending after school activities and engaging in competitive opportunities.</p> <p>Improved behaviour and attitudes to learning demonstrated in PE lessons.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Consistently deliver high quality PE lessons across both Key Stages and in different activity areas so that children are making the required or better progress.	CPD for all staff involved in teaching PE, with a particular emphasis on the delivery of Dance and Gymnastics (1 day/ week for the year)	£7,600	<p>Evidence: Lesson observations, support log.</p> <p>Impact: Staff confidence, knowledge and delivery improved in a range of activities. Lessons progressed from team teaching to solo teaching due to improved delivery.</p> <p>More pupil progress evident in lessons. All children are achieving or exceeding their targets.</p> <p>Higher levels of engagement and enjoyment from children.</p>	<p>Staff continue to deliver PE curriculum next academic year.</p> <p>Focus on other sporting areas with teachers such as Athletics and OAA.</p> <p>Funding will allow for on-going CPD throughout the year with the three main PE teachers.</p>
Improve staff's knowledge of how to assess and use the assessment tool in PE.	<p>Assessment training</p> <p>Regular planning and assessment meetings with all PE teaching staff</p>	Included in above funding	<p>Assessment File</p> <p>Accurate assessment system in place.</p> <p>Aware of children's position in PE. Able to target underachievers and more able.</p>	Regular assessment and interventions can continue to take place.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Introduction of Karate during morning sports club (engage a different cohort of children)	<p>Demonstration of karate skills to children to encourage children to join the club.</p> <p>KT to promote on social media.</p>	£1,200 (accounted for in earlier section)	<p>Evidence: Registers, photographs, Facebook, teacher feedback on key children</p> <p>Attendance data: Autumn 1 – 14 children attended</p>	<p>Introduction of after school karate club.</p> <p>Promote local karate club links.</p> <p>Taster sessions to encourage new</p>

			<p>Autumn 2 – 19 children attended Spring 1 – 20 (max) attended Spring 2 - 20 (max) attended Summer 1 - __ attended Summer 2 - __ attended</p> <p>The club has engaged a different group of children in an activity which has led to: Increased enjoyment; Improved behaviour throughout day after engaging in Karate; Improved awareness of self-defence skills.</p>	members.
<p>2. Whole school skipping workshop</p> <ul style="list-style-type: none"> - Improve skipping technique - Learn new skills and tricks - Teachers gain ideas to deliver as part of their daily fitness intervention - Family Skip - parents to gain ideas on how to skip with their children 	<p>KT plan timetable for two day workshops.</p> <p>KT to promote on social media.</p> <p>KT to order skipping ropes for all classes</p>	<p>£742.80</p> <p>£600</p>	<p>Evidence: Photographs, timetable, Facebook.</p> <p>All children learnt the correct skipping technique and skipping skills. All classes use skipping as part of daily fitness intervention (Spring 1 – staff focused on skipping as part of the DFI) The workshops have given new ideas for staff leading intervention. Skipping is part of the lunchtime activity programme.</p>	<p>Staff will continue to use skipping for the daily fitness sessions.</p> <p>Skipping games, challenges and competitions to be introduced at lunchtimes.</p>
<p>3. French Skipping workshop</p> <ul style="list-style-type: none"> - Improve French skipping technique - Learn new skills and tricks - Teachers gain ideas to deliver as part of their daily fitness intervention 	<p>KT plan timetable for workshop.</p> <p>KT to promote on social media.</p> <p>KT to order French skipping ropes for classes and for use at lunchtimes.</p>	<p>£354.00</p> <p>£150</p>	<p>Evidence: Photographs, timetable, Facebook.</p> <p>All children learnt the correct French skipping technique. Staff will learn how to French skip and some games and challenges which they can use as part of daily fitness intervention. French Skipping is part of the lunchtime activity programme.</p>	<p>Staff will continue to use French Skipping for the daily fitness sessions.</p> <p>French Skipping games, challenges and competitions to be introduced at lunchtimes.</p>

<p>4. Fencing workshop</p> <ul style="list-style-type: none"> - Learn the history of fencing - Learn basic skills - Learn the rules and scoring systems 	<p>KT plan timetable for workshop.</p> <p>KT to promote on social media.</p>	£300	<p>Summer Term</p> <p>Evidence: Photographs, timetable, Facebook.</p> <p>Children experience a new sport, learn about the history of the sport, Olympic story etc.</p>	<p>Introduction of a fencing club either during Summer term or next academic year (18-19)</p>
<p>5. Additional swimming block</p> <ul style="list-style-type: none"> - Increase the number of Y6 and Y5 swimmers achieving the required standard 	<p>Key swimmers only in the additional swimming unit.</p> <p>KT to liaise with swimming instructors to plan and organise sessions.</p>	£1,582	<p>98% of current Year 6 have achieved the required standard.</p>	<p>Remaining child to swim for an additional week with another year group in Summer Term.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>24% (19% of which is accounted for in previous section)</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Increase the number and breadth of competitions and festivals.</p>	<p>Actions to achieve:</p> <p>Enter new competitions</p> <p>Register with and participate in the Wirral School Games Pathway and Development events.</p> <p>Join Edsential competitions for Netball.</p> <p>Participate in Premier League and LFC based tournaments.</p> <p>Participate in the Houlihan, Corgi Cup and TRFC competitions (Football)</p> <p>Organise friendlies with local primary schools in a range of sports.</p> <p>KT to organise teams, transport, kits etc.</p>	<p>Staff Training - Fitness and other Intervention Programmes £3,800 (Accounted for in previous section)</p> <p>Staff Costs to cover tournaments £980</p>	<p>Evidence: Tournament entry sheets, invite letters, school fixture lists, social media, newsletters, results tables.</p> <p>Impact:</p> <p>New competitions: New Age Kurling, Tri Golf, Gymnastics, Dance Festival, Quad Kids, Boccia, Inclusive Athletics</p> <p>Teams formed in a range of sports</p> <p>Children excited and talk about wanting to take part in more competitive activities.</p>	<p>Sustainability and suggested next steps:</p> <p>60% of children in KS 2 to be involved in a competition and have the opportunity to represent the school.</p> <p>Increased competition at KS1.</p> <p>Staff teaching PE to become more involved in the management and organization of competitions.</p>

<p>Increase the number of children participating in Inter Schools competitions and festivals to 50% (previously 43%)</p>	<p>KT to talk to children about all the different competitions available for them to participate.</p> <p>Promotion of role models and celebrate achievements in assembly and through Facebook to encourage others to join in with competitions.</p>	<p>Staff Training - Fitness and other Intervention Programmes £3,800 (Accounted for in previous section)</p>	<p>Evidence: Competition data recording sheet, team lists, letters, website, Facebook</p> <p>Impact: Increased number of chn participating in competitions. Children have represented the school for the first time in sport.</p> <ul style="list-style-type: none"> • 53% of KS2 chn have participated in an Inter Schools Competition (March 2018) • Year 3 – 33% • Year 4 – 77% • Year 5 – 40% • Year 6 – 61% <p>As a result, more children are joining after school clubs, so they can represent the school again. Enjoyment, learning a new skill/sport, continuation of sport outside of school</p>	<p>Create cluster competitions, hosted at OLOP, to provide even more competition for a wider range of children.</p> <p>Continue with all current competitions.</p> <p>Establish links with local clubs who organize competitions.</p>
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Enter a higher number of Inclusive/ SEND competitions	Register with Wirral School Games for Inclusive/SEND events	Staff Training - Fitness and other Intervention Programmes £3,800 (Accounted for in previous section)	Evidence: Letters, Photographs, Facebook, Team lists, Competition Data Sheet Impact: Children, who have never represented the school before in sport, have now done so on several occasions. <ul style="list-style-type: none"> • KS2 Inclusive Sportshall Athletics- 6 chn • KS2 SEND New Age Kurling - 8 chn • KS2 Tri Golf – 24 chn (SEND and chn who do not compete). Came 1st and 2nd and will progress to County Finals • KS2 Boccia – 2 teams Summer Term • KS2 Inclusive Quadkids – 2 teams Summer Term 	Continue to attend SEND/Inclusive competitions. Include some of SEND activities in the daily fitness intervention programme. Purchase a Tri Golf and New Age Kurling set to practise and use in school.
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