

5. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Narrowing of the gap between PP and non PP children.	3 full time equivalent additional teachers work across the school supporting all children but allocating additional time to PP children.	The use of additional teachers has narrowed the gap between PP and non PP children in all year groups. In Year 6, PP children achieved very well in all areas. (see data)	This is a good use of PP funds.	Additional to PP funding.
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children to settle to work in class with increasing confidence – behaviours for learning improve. Pre-teaching enables children to engage with the learning – outcomes improve.	TA Boost and Nurture Intervention Group	Positive impact – all PP children 'Ready to Learn'. Behaviour is good – leading to strong academic outcomes.	This is good use of PP funds.	£27,633.00

Speaking and listening improves for KS1 children in particular – reading and writing progress accelerates.	Teaching 1:1 or small groups.	In general terms this is a good intervention for children with impoverished language. Children with specific speech and language delay need a speech therapist in addition.	Tracking of Speaking Listening outcomes need refining.	£5700.00
Children with emotional fragility will show improved learning behaviours and greater confidence; learning improves.	Drawing and Talking	Beneficial as a low cost non – therapeutic first stage intervention.	Continue to use this.	£20,000.00

### iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved tailoring of provision resulting from greater understanding of children's needs.	Educational Psychologist services	Analysis of strengths and barriers has enabled better intervention.	Can be useful – decision to be made on a case by case basis.	£3000.00

## 6. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
Our full strategy document can be found online at: [www.oloopschool.co.uk](http://www.oloopschool.co.uk)

