

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£615
Total amount allocated for 2021/22	£19,570
How much (if any) do you intend to carry over from this total fund into 2022/23?	£615
Total amount allocated for 2022/23	£20,040
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 20,655

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94.91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94.91%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94.91%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%24.75
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>Daily Exercise Programme</b> – Each class to participate in 10 minutes of targeted exercise per day. Impact: <ul style="list-style-type: none"> <li>Improved stamina post covid 19</li> <li>Improves concentration in class</li> <li>Improves behaviour</li> <li>Provides a 'brain break' for children of all ages</li> </ul> Relives/helps with teacher stress management.  All pupils will know and be able to explain the short and long term effects of exercise and the importance of having such breaks	DE to lead some demonstration based sessions with a class, to develop CPD opportunities for the staff at Our Lady of Pity.  DE to lead two staff meetings and termly JPD sessions to introduce new drills, activities and areas of focus based on observations during PE lessons, at tournaments and during whole school events such as the mile runs.	£0	

throughout the day.				
<p><b><u>Active Playground Scheme-</u></b></p> <p>To provide more opportunities for children to be active during their lunch time. A specialist sports coach (PH) will be used during lunchtimes to plan and deliver a structured array of sporting activities.</p>	<p>PH to plan a timetable and rota for all year groups which includes a wide range of activities.</p> <p>PH to regularly meet with staff to plan and review lunch programme.</p> <p>PH to liaise with children to plan a fun, structured lunch programme.</p>	£3900 PH wage	<ul style="list-style-type: none"> <li>• Greater opportunities for children to gain leadership experience (prefects)</li> <li>• An improvement in behaviour on the playground due to the more structured nature of playtimes</li> <li>• An increase in the opportunities to engage within physical activity throughout the school day</li> </ul> <p>Evidence –</p> <ul style="list-style-type: none"> <li>• Pupil voice</li> <li>• Training plan</li> <li>• Play leader/prefect timetable</li> <li>• Invoices (PH)</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase new equipment throughout the year to keep the programme fun and engaging</li> <li>• Regular pupil voice opportunities to allow the children to share their views on the programme and suggest areas in which we could change or develop</li> <li>• PH to work with other members of staff at lunch to ensure that they begin to take ownership over the delivery too</li> </ul>
<p><b><u>Purchase of new equipment to deliver high quality PE lessons and maintain engagement levels within activity –</u></b></p> <p>Equipment order (Oct 22 and May 23)</p> <p>Sports Safe (equipment check)</p>	<p>DE to source and order.</p> <p>Equipment check overseen by site manager CP.</p>	£1200		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 8.73
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b><u>Additional Swimming –</u></b>  Additional swimming sessions have been booked in for the Summer Term to allow children who did not learn to swim, or access swimming pools during both lockdowns to improve their skills, confidence and application within the pool.	DE to contact Caldy Pool to book additional pool time for KS2 children.  DE to liaise with CT to target groups or individuals who would benefit from the additional sessions.	£750 travel £750 pool fees	Improved levels of children passing the requirements of the NC.  Improved levels of confidence in the water (pupil voice).	Continual monitoring of swimming data and pupil voice in order to identify specific target groups who can then be given SMART targets to achieve within their additional sessions.
<b><u>Road Runs (Half Termly)</u></b>  All KS2 pupils have taken part in 6 road runs, at varying levels of difficulty throughout the school year. These have not only been great indicators of the children's fitness but they have also allowed the children to work towards a common goal, raising considerable sums of money for local charities.	DE to arrange 6X 0.5 days of cover (3.0 days in total) in order to staff the run.  DE to liaise with parents and carers, to allow them to contribute to the delivery of runs, taking part in their child's participation in PESSPA	£300 approx	Improved finish times as the year progresses, showing that pupils are improving in terms of their stamina.  Parental engagement and feedback via conversations and email regarding such events.	Increase the number of children attending cross country events, showing that such events are increasing engagement in competitive sporting events.  Arrange an OLOP park run event during the weekend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 2.42
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This will be targeted throughout the year, but not through using the PE Premium.	<p>DE to run 2 staff meetings throughout the year, improving staff confidence, knowledge and skills in relation to the delivery of physical activity on a daily basis.</p> <p>DE to run termly JPD sessions relating to PE as well as to share suggested activities for daily exercise.</p> <p>A wider number of staff are going to be involved in attending sporting fixtures both in and outside of school, boosting confidence in participating in such events. This will facilitate greater attendance figures in the coming years.</p>	£500	<p>Through attending a range of sporting fixtures, each with a different goal in mind, a wider range of pupils have been able to access competitive/inclusive/engaging sporting opportunities throughout the academic year.</p> <p>Many pupils are more confident in themselves and their own abilities, which has had a positive impact on them personally as well as academically back in school. Children have been able to act out our school's vision and mission statements, demonstrating our core values whilst representing OLOP.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0.16
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:



what they need to learn and to consolidate through practice:			changed?:	
Additional achievements:				
Cross Country Events		£35 entrance fee		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 3.88
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Attendance at numerous sporting fixtures, tournaments and events throughout the academic year.</p> <p>To ensure that all pupils are represented within the choices of events/sporting disciplines that we participate within.</p> <p>To ensure that there are opportunities for inclusive sports to be competed within.</p>	Supply cover costs to allow DE or PH to attend tournaments.	£800 approx	<p>Pupils will have a greater understanding of what it takes to take part in competitive sporting events.</p> <p>Pupils will feel more confident in doing so, and will feel a sense of pride to represent the school community at a number of different sporting events.</p> <p>Potential to see an increase in the number of pupils who take part in sport or PA outside of school, new</p>	<p>In addition to further increasing our attendance at sporting events and fixtures for the 2023/24 academic year, we are eager to open up our facilities here at Our Lady of Pity to host events too such as orienteering events. This has the potential to provide some basic coaching experience for our new Year 6 pupils, and allow less experienced members of staff the opportunity to be a part of a</p>

		links with local clubs could be formed through attending events.	sporting fixture too.
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Signed off by	
Head Teacher:	<i>K Dunne</i>
Date:	8th July 2023
Subject Leader:	<i>D.Evans</i>
Date:	8th July 2023
Governor:	
Date:	8th July 2023