

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised Df guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£21,173.67
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,570
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£15,519 carry forward of £4051 into 22/23 academic year

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - additional 10 swimming sessions

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,570		Date Updated: 17/5/22	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					42% (£8200)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Daily Exercise Programme – Each class to participate in 10 minutes of targeted exercise per day. Impact: <ul style="list-style-type: none">Improved stamina post covid 19Improves concentration in classImproves behaviourProvides a ‘brain break’ for children of all ages Relives/helps with teacher stress management. All pupils will know and be able to explain the short and long term effects of exercise and the importance of having such breaks throughout the day.		DE to lead some demonstration based sessions with a class, to develop CPD opportunities for the staff at Our Lady of Pity. DE to lead two staff meetings and termly JPD sessions to introduce new drills, activities and areas of focus based on observations during PE lessons, at tournaments and during whole school events such as the mile runs.		£0	

<p><u>Active Playground Scheme-</u> To provide more opportunities for children to be active during their lunch time. A specialist sports coach (PH) will be used during lunchtimes to plan and deliver a structured array of sporting activities.</p> <p><u>Purchase of new equipment to deliver high quality PE lessons and maintain engagement levels within activity –</u></p> <p>Equipment order (Oct 22)</p> <p>Sports Safe (equipment check)</p>	<p>PH to plan a timetable and rota for all year groups which includes a wide range of activities.</p> <p>PH to regularly meet with staff to plan and review lunch programme.</p> <p>PH to liaise with children to plan a fun, structured lunch programme.</p> <p>DE to source and order.</p> <p>Equipment check overseen by site manager CP.</p>	<p>£3900 PH wage</p> <p>£1031 scooters F2/Annexe</p> <p>£2447 outdoor play equipment KS1 and KS2</p> <p>£593.95</p> <p>£228</p>	<ul style="list-style-type: none"> • Greater opportunities for children to gain leadership experience (prefects) • An improvement in behaviour on the playground due to the more structured nature of playtimes • An increase in the opportunities to engage within physical activity throughout the school day <p>Evidence –</p> <ul style="list-style-type: none"> • Pupil voice • Training plan • Play leader/prefect timetable • Invoices (PH) 	<ul style="list-style-type: none"> • Purchase new equipment throughout the year to keep the programme fun and engaging • Regular pupil voice opportunities to allow the children to share their views on the programme and suggest areas in which we could change or develop • PH to work with other members of staff at lunch to ensure that they begin to take ownership over the delivery too
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>9% (£1800)</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Additional Swimming –</u></p> <p>Additional swimming sessions have been booked in for the Summer Term to allow children who did not learn to swim, or access swimming pools during both lockdowns to improve their skills, confidence and application within the pool.</p> <p><u>Road Runs (Half Termly)</u></p> <p>All KS2 pupils have taken part in 6 road runs, at varying levels of difficulty throughout the school year. These have not only been great indicators of the children's fitness but they have also allowed the children to work towards a common goal, raising considerable sums of money for local charities.</p>	<p>DE to contact Caldry Pool to book additional pool time for KS2 children.</p> <p>DE to liaise with CT to target groups or individuals who would benefit from the additional sessions.</p> <p>DE to arrange 6X 0.5 days of cover (3.0 days in total) in order to staff the run.</p> <p>DE to liaise with parents and carers, to allow them to contribute to the delivery of runs, taking part in their child's participation in PESSPA</p>	<p>£750 travel £750 pool fees</p> <p>£300 approx</p>	<p>Improved levels of children passing the requirements of the NC.</p> <p>Improved levels of confidence in the water (pupil voice).</p> <p>Improved finish times as the year progresses, showing that pupils are improving in terms of their stamina.</p> <p>Parental engagement and feedback via conversations and email regarding such events.</p>	<p>Continual monitoring of swimming data and pupil voice in order to identify specific target groups who can then be given SMART targets to achieve within their additional sessions.</p> <p>Increase the number of children attending cross country events, showing that such events are increasing engagement in competitive sporting events.</p> <p>Arrange an OLOP park run event during the weekend.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3% (£500)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
This will be targeted throughout the year, but not through using the PE Premium.	<p>DE to run 2 staff meetings throughout the year, improving staff confidence, knowledge and skills in relation to the delivery of physical activity on a daily basis.</p> <p>DE to run termly JPD sessions relating to PE as well as to share suggested activities for daily exercise.</p> <p>A wider number of staff is going to be involved in attending sporting fixtures both in and outside of school, boosting confidence in participating in such events. This will facilitate greater attendance figures in the coming years.</p>	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18% (£3604)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p><u>Flat Stan First Aid Training</u></p> <p>For all children to be able to:</p> <ul style="list-style-type: none"> Know who to call in an emergency 	DE to plan, book and organise timetables for all classes.	£1620	All pupils will show an increased knowledge and understanding of the importance of first aid, as well	Annual refresher sessions to ensure that the children are kept up to date with latest

<ul style="list-style-type: none"> • Know how to keep themselves safe when dealing with an emergency • Know how to deal with choking, not breathing, bleeding and nose bleeds <p><u>Skipping John</u></p> <p>To reignite our love, as a school for skipping.</p> <p>To improve levels of physical activity around the school.</p> <p>To develop resilience when learning new and potentially challenging skills.</p> <p>To increase staff confidence when teaching children how to skip, or how to challenge themselves to develop their skipping skills.</p> <p><u>Orienteering Installation</u></p> <p>To have the whole of the school's grounds mapped by The Orienteering Company in order to improve the quality of the delivery of our OAA unit of work within our PE lessons.</p>	<p>DE to share information with parents through regular social media posts to spark conversations to help embed the learning at home.</p> <p>DE to plan, book and organise timetables for all classes.</p> <p>DE to share information with parents through regular social media posts to encourage families to develop their skills at home.</p> <p>DE to arrange a rope sale via Skipping John to allow children to have sufficient resources to learn more at home.</p> <p>DE to liaise with Michelle at The Orienteering Company and oversee her mapping the school.</p> <p>DE to communicate with Michelle regarding our requirements for the scheme of work .</p>	<p>£744 session</p> <p>£240 2x class sets of ropes</p> <p>£1000</p>	<p>as being able to demonstrate their ability to carry out basic but important first aid techniques.</p> <p>Increased confidence and subsequent skill levels across all KS1 and KS2 classes in relation to skipping.</p> <p>Increased levels of meaningful PA during daily exercise throughout the school.</p> <p>Improved OAA provisions on site, allowing children to develop their resilience as well as key skills such as map reading.</p> <p>Improved CC links with Geography as well as English and</p>	<p>techniques.</p> <p>Reminders within PE lessons during wet sessions of the importance of first aid.</p> <p>All staff to receive ongoing CPD on how to run successful and beneficial skipping sessions for daily exercise.</p> <p>Competitions on the playground run by PH and mid day assistants.</p> <p>All staff to receive ongoing CPD on how to run successful and beneficial orienteering sessions for daily exercise.</p> <p>Potential to host an orienteering tourn for local</p>
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<ul style="list-style-type: none"> • School grounds mapped • 25 permanent markers installed • A full custom scheme of work written based on our map and markers (20 sessions) • CPD session for all staff 	<p>DE to attend CPD session with AJ to then be confident in both leading lessons, as well as to share ideas with all staff to deliver with their classes linking to other curriculum areas such as geography and computing.</p>		<p>Maths.</p> <p>Staff CPD to enhance the delivery of shorter sessions linking to other areas of the NC throughout the school year.</p>	<p>schools.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4% (£800)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Attendance at numerous sporting fixtures, tournaments and events throughout the academic year.</p> <p>To ensure that all pupils are represented within the choices of events/sporting disciplines that we participate within.</p> <p>To ensure that there are opportunities for inclusive sports to be competed within.</p>	Supply cover costs to allow DE or PH to attend tournaments.	£800 approx	<p>Pupils will have a greater understanding of what it takes to take part in competitive sporting events.</p> <p>Pupils will feel more confident in doing so, and will feel a sense of pride to represent the school community at a number of different sporting events.</p> <p>Potential to see an increase in the number of pupils who take part in sport or PA outside of school, new links with local clubs could be formed through attending events.</p>	<p>To extend and expand the number of as well as the range of sporting events that we attend as a school. Links will be made with Activity For All in the coming academic year, as we continue to work in partnership with them, in addition to the sporting opportunities presented by Wirral School Games and local sporting clubs alike.</p>

Signed off by	
Executive Head Teacher:	Steve Jevons
Date:	22 nd July 2022
Subject Leader:	Declan Evans
Date:	22 nd July 2022
Governor:	Vicki Silvester
Date:	22 nd July 2022

