

**God's Great Plan****L1****CORE**

(AT 1.1) I can recognise the story of creation as a religious story

(AT 1.1) I can recognise the story of Noah and the Ark as a religious story

(AT 1.2) I can recognise that the rainbow is a religious symbol

(AT 1.3) I can recognise some ways in which I can look after God's world

**L2****CORE**

(AT 1.1) I can retell the story of the seven days of creation

(AT 1.1) I can retell the story of Noah and the Ark

(AT 1.3) I can describe some ways in which people can look after God's world

**L3****CORE**

(AT 1.2) I can use religious vocabulary to give reasons for the rainbow in the story of Noah and the Ark

(AT 1.3) I can give some reasons why we should look after God's world

**WORKING DEEPER**

(AT 1.1) I can make links between the story of Creation and beliefs about the world and human beings

## Mary our Mother

### L1

#### CORE

(AT 1.1) I can recognise the Annunciation as a religious story

(AT 1.1) I can recognise the Visitation as a religious story

(AT 1.1) I can recognise the Birth of Jesus as a religious story

(AT 1.2) I can recognise some of the signs and symbols of Advent and Christmas

(AT 1.2) I can use some religious words about Advent and Christmas

(AT 1.3) I can recognise some ways in which I and Christians prepare for Christmas

### L2

#### CORE

(AT 1.1) I can retell the story of the Annunciation

(AT 1.1) I can retell the story of the Birth of Jesus

(AT 1.2) I can use religious words like Advent, wreath, candle, Christmas, gifts, crib, star, etc. to describe some signs and symbols of Advent and Christmas

(AT 1.3) I can describe some ways in which Christians celebrate Christmas

### L3

#### CORE

(AT 1.2) I can give reasons why some Advent and Christmas signs and symbols are used

(AT 1.3) I can give reasons why Christians celebrate Christmas in the way they do

#### WORKING DEEPER

(AT 1.1) I can make a link between the Annunciation and beliefs about Mary

(AT 1.1) I can make a link between the Annunciation and beliefs about Jesus

(AT 1.1) I can make a link between the birth of Jesus and beliefs about Jesus

## Families & Celebrations

### L1

#### CORE

(AT 1.1) I can recognise the story of the Presentation in the Temple as a religious story

(AT 1.2) I can tell you that light is a religious symbol

(AT 1.2) I can recognise some of the signs and symbols of Baptism

(AT 1.3) I can recognise that Christians go to Church

(AT 1.3) I can recognise some Church celebrations

### L2

#### CORE

(AT 1.1) I can retell the story of the Presentation in the Temple

(AT 1.2) I can describe some of the signs of Baptism

(AT 1.3) I can describe some ways in which Catholics act

### L3

#### CORE

(AT 1.2) I can give reasons for the signs of Baptism and for Jesus the 'light of the world'

(AT 1.3) I can give some reasons why Catholics celebrate in Church

#### WORKING DEEPER

(AT 1.1) I can make links between the story of the Presentation in the Temple and beliefs about Jesus

## Following Jesus

### L1

#### CORE

(AT 1.1) I can recognise that the Catch of Fish is a religious story

(AT 1.1) I can recognise that the Good Samaritan is a religious story

(AT 1.1) I can recognise that Palm Sunday is a religious story

(AT 1.1) I can recognise that Good Friday is a religious story

(AT 1.1) I can recognise that Easter is a religious story

(AT 1.2) I can recognise some of the signs and symbols of Lent and Holy Week

(AT 1.3) I can recognise that Christians go to Church during Holy Week

### L2

#### CORE

(AT 1.1) I can retell the story of the Catch of Fish

(AT 1.1) I can retell the parable of the Good Samaritan

(AT 1.1) I can retell the story of Palm Sunday

(AT 1.1) I can retell the story of Good Friday

(AT 1.1) I can retell the story of Easter

(AT 1.2) I can describe how ash is used on Ash Wednesday

(AT 1.2) I can describe how palms are used on Palm Sunday

(AT 1.3) I can describe some ways in which Catholics act during Lent

(AT 1.3) I can describe some ways in which Christians act during Holy Week

### L3

#### CORE

(AT 1.2) I can give reasons for the signs and symbols of Lent and Holy Week

(AT 1.3) I can give some reasons why Catholics celebrate in Church during Holy Week

#### WORKING DEEPER

(AT 1.1) I can make links between the story of the Good Samaritan and how Christians behave

The Resurrection

L1

CORE

- (AT 1.1) I can recognise the story of Doubting Thomas
- (AT 1.1) I can recognise the story of the Ascension
- (AT 1.2) I can recognise some of the symbols of Easter
- (AT 1.2) I can use some religious words in prayers to Jesus
- (AT 1.3) I can recognise how Christians act at Easter

L2

CORE

- (AT 1.1) I can retell the story of 'Doubting Thomas'
- (AT 1.1) I can retell the story about when Jesus appeared to his disciples
- (AT 1.1) I can tell the story of the Ascension
- (AT 1.2) I can describe how some signs and symbols of Easter are used
- (AT 1.3) I can describe how Christians act at Easter

L3

CORE

- (AT 1.2) I can say why some signs or symbols are used at Easter
- (AT 1.3) I can say why Christians celebrate Easter

WORKING DEEPER

- (AT 1.1) I can make links between the story of Doubting Thomas and the message of the story for me

# Miracles

## L1

### CORE

(AT 1.1) I can recognise the story of Storm on the Lake

(AT 1.1) I can recognise the story of 'the Man who could not walk' and Jesus

(AT 1.1) I can recognise the story of the Blind Man and Jesus

(AT 1.1) I can recognise the story of the Wedding at Cana

(AT 1.3) I can recognise that I help others because I follow Jesus

## L2

### CORE

(AT 1.1) I can retell the story of the Storm on the Lake

(AT 1.1) I can retell the story of the Man who could not walk and Jesus

(AT 1.1) I can retell the story of the Blind Man and Jesus

(AT 1.3) I can describe some ways that I help others

## L3

### CORE

I can say why Christians help others

### WORKING DEEPER

I can make links between the story of the Storm on the Lake and the message of the story for us

I can make links between the stories of the Man who could not walk and Blind Man and beliefs about the sick

## Chosen People

### L1

#### CORE

(AT 1.1) I can recognise the story of Abraham

(AT 1.1) I can recognise the story of baby Moses

(AT 1.1) I can recognise the story of Daniel and the Lions

(AT 1.2) I can recognise that a prayer can begin with 'Dear God' and end with 'Amen'

(AT 1.3) I can recognise some ways of putting trust in God

(AT 1.3) I can recognise what people do in church because of their religion

(AT 1.3) I can recognise how people use their gifts to help others

### L2

#### CORE

(AT 1.1) I can retell the story of Abraham

(AT 1.1) I can retell the story of baby Moses

(AT 1.1) I can retell the story of Daniel in the Lions' Den

(AT 1.2) I can write a prayer using 'Dear God' and 'Amen'

(AT 1.3) I can describe what people do in church because of their religion

(AT 1.3) I can describe how people use their gifts to help others

(AT 1.3) I can describe some ways of putting trust in God

(AT 1.3) I can describe how Abraham and Daniel trusted God

### L3

#### CORE

(AT 1.3) I can give reasons why Abraham and Daniel acted the way they did

#### WORKING DEEPER

(AT 1.1) I can make a link between the story of Abraham and belief in God

(AT 1.1) I can make a link between the story of Daniel and belief in God

# Mysteries

## L1

### CORE

(AT 1.1) I can recognise the story of the Annunciation as a religious story

(AT 1.1) I can recognise the story of Jesus' birth as a religious story

(AT 1.1) I can recognise the visit of the shepherds as a religious story

(AT 1.1) I can recognise the visit of the wise men as a religious story

(AT 1.2) I can recognise some signs and symbols of the Trinity

(AT 1.2) I can recognise some signs and symbols of Advent and Christmas

(AT 1.2) I can use religious words in my work on the Trinity, Advent and Christmas

(AT 1.3) I can recognise what Christians do during Advent and Christmas

## L2

### CORE

(AT 1.1) I can retell the story of the Annunciation

(AT 1.1) I can retell the story of the visit of the shepherds

(AT 1.1) I can retell the story of the visit of the wise men

(AT 1.2) I can use religious words to describe some of the signs and symbols of the Trinity

(AT 1.2) I can use religious words to describe some of the signs and symbols of Advent and Christmas

(AT 1.3) I can describe some ways that people show their belief in the Trinity

(AT 1.3) I can describe some ways in which Christians celebrate Advent and Christmas

## L3

### CORE

(AT 1.2) I can give reasons for using some symbols of the Trinity

(AT 1.2) I can give reasons for using some signs and symbols of Advent and Christmas

(AT 1.3) I can give reasons why Christians celebrate Christmas

### WORKING DEEPER

(AT 1.1) I can make links between the story of Jesus' birth and things people believe about Jesus



## The Good News

### L1

#### CORE

(AT 1.1) I can recognise the story of the Ten Lepers

(AT 1.1) I can recognise the Feeding of the 5000

(AT 1.1) I can recognise the story of the call of the fishermen

(AT 1.1) I can recognise the story of the Finding in the Temple

### L2

#### CORE

(AT 1.1) I can retell the story of the Ten Lepers

(AT 1.1) I can retell the story of the Feeding of the 5000

(AT 1.1) I can retell the story of the call of the fishermen

(AT 1.1) I can retell the story of the Finding in the Temple

(AT 1.3) I can describe some ways I can help people

### L3

#### CORE

(AT 1.1) I can make a simple link between stories and Christian beliefs

The Mass

L1

CORE

- (AT 1.1) I can recognise the story of the Last Supper as a religious story
- (AT 1.2) I can recognise some signs and symbols of the Mass
- (AT 1.2) I can use religious words from the Mass
- (AT 1.3) I can recognise that Catholics go to Mass on Sunday

L2

CORE

- (AT 1.1) I can retell the story of the Last Supper
- (AT 1.2) I can use religious words to describe Holy Communion
- (AT 1.2) I can describe some of the signs and symbols of the Mass
- (AT 1.3) I can describe some ways the Mass helps people live out their lives

L3

CORE

- (AT 1.2) I can give reasons for actions and signs used at Mass
- (AT 1.3) I can give reasons for going to Mass

WORKING DEEPER

- (AT 1.1) I can make a link between a bible story or text and its meaning
- (AT 1.1) I can make links between the Our Father and what parts mean

# Eastertide

## L1

### CORE

(AT 1.1) I can recognise the story of Easter as a religious story

(AT 1.1) I can recognise the story of the Ascension as a religious story

(AT 1.1) I can recognise Pentecost as a religious story

(AT 1.2) I can recognise some signs and symbols of Easter

(AT 1.2) I can use religious words in my work on Eastertide

(AT 1.2) I can recognise symbols of the Holy Spirit

(AT 1.3) I can recognise that Christians celebrate Easter in Church

## L2

### CORE

(AT 1.1) I can retell the story of the first Easter Sunday

(AT 1.1) I can retell the story of the Ascension

(AT 1.1) I can retell the story of the coming of the Holy Spirit

(AT 1.2) I can describe some symbols used for the Holy Spirit

(AT 1.3) I can describe how the Holy Spirit helps them live their lives

## L3

### CORE

(AT 1.2) I can give reasons for the use of symbols of the Holy Spirit

The Birth of the Church

L1

CORE

- (AT 1.1) I can recognise the story of Peter and the man who could not walk as a religious story
- (AT 1.1) I can recognise the story of Peter’s escape from prison as a religious story
- (AT 1.2) I can recognise some ideas of the Holy Spirit
- (AT 1.3) I can recognise how the first Christians acted

L2

CORE

- (AT 1.1) I can retell the story of story of Peter and the man who could not walk
- (AT 1.1) I can retell the story of Peter’s escape from prison
- (AT 1.2) I can describe some of the ideas of the Holy Spirit
- (AT 1.3) I can describe some ways the first Christians lived
- (AT 1.3) I can describe some ways I can live like the first Christians
- (AT 1.3) I can describe some ways the Holy Spirit helps me live like Jesus

L3

CORE

- (AT 1.2) I can say why the ideas of the Holy Spirit are used
- (AT 1.3) I can say why I act in a certain way

WORKING DEEPER

- (AT 1.1) I can make a link between the story of Peter and beliefs about God and Peter

## The Christian Family

### L1

#### CORE

(AT 1.1) I can recognise the story of Jesus' baptism

(AT 1.1) I can recognise some stories about Jesus and his family

(AT 1.1) I can recognise some stories about Jesus helping people

(AT 1.2) I can use words about Baptism

(AT 1.2) I can recognise some signs and symbols of Baptism

(AT 1.3) I can recognise some Christian ways of living

### L2

#### CORE

(AT 1.1) I can retell the story of Jesus' baptism

(AT 1.1) I can retell a story about Jesus and his family

(AT 1.1) I can retell a story about Jesus showing love and kindness

(AT 1.2) I can use words about Baptism to describe some of the signs of baptism

(AT 1.3) I can describe some ways of living a Christian life

### L3

#### CORE

(AT 1.2) I can say why the signs of Baptism are used

(AT 1.3) I can say why Christians act the way they do

#### WORKING DEEPER

(AT 1.1) I can make links between the story of Jesus' baptism and baptism today

# Mary, Mother of God

## L1

### CORE

(AT 1.1) I can recognise the story of the shepherds

(AT 1.1) I can recognise the story of the wise men

(AT 1.2) I can recognise some signs of Advent

(AT 1.2) I can recognise some signs of Christmas

(AT 1.2) I can recognise some words from the 'Hail Mary'

(AT 1.3) I can recognise some ways Christians celebrate Advent

(AT 1.3) I can recognise some ways Christians celebrate Christmas

## L2

### CORE

(AT 1.1) I can retell the story of the Annunciation

(AT 1.1) I can retell the story of the visit of the shepherds

(AT 1.1) I can retell the story of the visit of the wise men

(AT 1.2) I can use religious words to describe some actions and symbols of Advent

(AT 1.2) I can use religious words to describe some actions and symbols of Christmas

(AT 1.2) I can recite the 'Hail Mary'

(AT 1.3) I can describe some ways Christians celebrate Advent and Christmas

## L3

### CORE

(AT 1.2) I can give reasons for the actions and symbols of Advent and Christmas

(AT 1.2) I can explain the meaning of some parts of the 'Hail Mary'

(AT 1.3) I can give reasons why Christians do certain things during Advent and Christmas

### WORKING DEEPER

(AT 1.1) I can make links between the story of the Annunciation and the role and importance of Mary

(AT 1.1) I can make links between the stories of the shepherds and wise men and beliefs about Jesus

# Sacrament of Reconciliation

## L1

### CORE

(AT 1.1) I can recognise the story of Zacchaeus

(AT 1.1) I can recognise the story of the Lost Sheep

(AT 1.1) I can recognise the story of the Lost Son

(AT 1.2) I can recognise some signs and symbols of the Sacrament of Reconciliation

## L2

### CORE

(AT 1.1) I can retell the story of Zacchaeus

(AT 1.1) I can retell the story of the Lost Sheep

(AT 1.1) I can retell the story of the Lost Son

(AT 1.2) I can use religious words to describe some actions and symbols of the Sacrament of Reconciliation

(AT 1.3) I can describe some ways Catholic prepare for, and act after receiving, the Sacrament of Reconciliation

## L3

### CORE

(AT 1.2) I can give reasons for the actions and symbols of the Sacrament of Reconciliation

(AT 1.3) I can give reasons why Catholics prepare for the Sacrament of Reconciliation

(AT 1.3) I can give reasons for how Catholics should act after having received the Sacrament of Reconciliation

### WORKING DEEPER

(AT 1.1) I can make links between the story of the Lost Sheep and the role and the importance of forgiveness and reconciliation

(AT 1.1) I can make links between the story of Zacchaeus and beliefs about Jesus and forgiveness

(AT 1.1) I can make links between the story of the Lost Son and the process of Reconciliation

Celebrating the Mass

L1

CORE

- (AT 1.1) I can recognise the story of the Last Supper
- (AT 1.2) I can recognise some signs and symbols of the Mass
- (AT 1.3) I can recognise some ways Christians make Sunday a special day

L2

CORE

- (AT 1.1) I can retell the story of the Last Supper
- (AT 1.2) I can use religious words to describe some actions and symbols of the Mass
- (AT 1.3) I can describe some ways Christians act out the command at the end of Mass

L3

CORE

- (AT 1.2) I can give reasons for the actions and symbols used in Mass
- (AT 1.3) I can give reasons why Catholics go to Mass

WORKING DEEPER

- (AT 1.1) I can make links between the story of the Last Supper and the Mass
- (AT 1.1) I can make links between the story of the Israelites in the desert and the Tabernacle



## Celebrating Easter & Pentecost

### L1

#### CORE

(AT 1.1) I can recognise the story of Easter

(AT 1.1) I can recognise the story of Emmaus

(AT 1.1) I can recognise the story of Pentecost

(AT 1.2) I can recognise the Paschal Candle

(AT 1.2) I can recognise some other symbols of Easter

(AT 1.2) I can recognise some symbols of the Holy Spirit

(AT 1.3) I can recognise some ways Christians celebrate Easter

(AT 1.3) I can recognise some of the fruits of the Holy Spirit

### L2

#### CORE

(AT 1.1) I can retell the story of Emmaus

(AT 1.1) I can retell the story of doubting Thomas

(AT 1.1) I can retell the story of Pentecost

(AT 1.2) I can describe the Paschal Candle and say how it is used

(AT 1.2) I can describe some signs and symbols of Easter

(AT 1.2) I can describe some symbols of the Holy Spirit

(AT 1.3) I can describe some ways Christians celebrate Easter

(AT 1.3) I can describe some ways the disciples lived after Pentecost

(AT 1.3) I can describe some ways the Holy Spirit helps me

CORE

(AT 1.2) I can say why the Paschal Candle is used

(AT 1.2) I can say why some symbols of Easter are used

(AT 1.3) I can say why Christians celebrate Easter

WORKING DEEPER

(AT 1.1) I can make links between the story Emmaus and how Jesus is present today

(AT 1.1) I can make links between Pentecost and beliefs about the Holy Spirit

# Being a Christian

## L1

### CORE

(AT 1.1) I can recognise the Parable of the Good Samaritan

(AT 1.1) I can recognise the story of Paul

(AT 1.2) I can recognise some signs and symbols used in prayer

(AT 1.3) I can recognise some ways in which Christians live

## L2

### CORE

(AT 1.1) I can retell the Parable of the Good Samaritan

(AT 1.1) I can retell the story of Paul on the road to Damascus

(AT 1.2) I can describe how some signs and symbols are used when we pray

(AT 1.3) I can describe some ways I can use my gifts to show I love God

(AT 1.3) I can describe some ways in which Christians live

(AT 1.3) I can describe some ways in which Paul changed after he met Jesus

## L3

### CORE

(AT 1.2) I can say why some signs are used in Baptism / Reconciliation / Holy Communion

(AT 1.2) I can say why some signs and symbols are used when we pray

(AT 1.3) I can say why Christians act as they do

(AT 1.3) I can say why Paul's actions changed after meeting Jesus

### WORKING DEEPER

(AT 1.1) I can make links between the Parable of the Good Samaritan and being a Christian

## L4

### CORE

(AT 1.3) I can show how Paul's meeting with Jesus on the road to Damascus shaped his life

The Bible

L1	
CORE	
(AT 1.1) I can recognise the stories of Abraham, Joseph, Moses and David	
L2	
CORE	
(AT 1.1) I can retell a story which shows God's friendship with us	
(AT 1.2) I can describe some religious actions and symbols	
(AT 1.3) I can describe some ways that Abraham, Joseph, Moses and David show their faith in God	
L3	
CORE	WORKING DEEPER
(AT 1.2) I can give reasons why some religious actions and objects are used	(AT 1.1) I can make links between the stories and beliefs about God
(AT 1.3) I can give reasons for the actions of characters in the bible	(AT 1.1) I can make links between the stories and beliefs about faith and prayer

Trust in God

L1

CORE

(AT 1.1) I can recognise the stories of Zechariah, Mary and Joseph

L2

CORE

(AT 1.1) I can retell the story of Zechariah

(AT 1.1) I can retell the story of Mary and the Angel Gabriel

(AT 1.1) I can tell the story of Joseph and the angel

(AT 1.2) I can describe some of the actions and symbols of Advent

(AT 1.3) I can describe some ways in which Mary and Joseph acted

L3

CORE

(AT 1.2) I can give reasons for the actions and symbols of Advent

(AT 1.3) I can give reasons why Mary and Joseph acted the way they did

WORKING DEEPER

(AT 1.1) I can make links between the story of Zechariah and the importance of trusting

(AT 1.1) I can make links between the story of Mary and Joseph and the importance of trusting and making promises

Jesus, the Teacher

L1

CORE

(AT 1.1) I can recognise: The Presentation, Jesus in the Temple, Baptism of Jesus, The Call of the Disciples, The Sower and The Unforgiving Servant

L2

CORE

(AT 1.1) I can retell the story of the Presentation in the Temple

(AT 1.2) I can describe how light and dark are used as religious symbols

(AT 1.3) I can describe some ways in which people can put the teaching of Jesus into action

(AT 1.3) I can describe some ways Joseph and Mary acted because of their religion

L3

CORE

(AT 1.2) I can give reasons why light and dark are used as Christian symbols

(AT 1.2) I can give reasons for the symbols in Jesus' Baptism

(AT 1.3) I can give reasons why Mary and Joseph acted the way they did

(AT 1.3) I can give reasons from the parables for Christian actions

WORKING DEEPER

(AT 1.1) I can make links between the stories about Jesus and beliefs

(AT 1.1) I can make links between the parables and the teaching of Jesus

# Jesus, the Saviour

## L1

### CORE

(AT 1.1) I can recognise some of the Holy Week stories

## L2

### CORE

(AT 1.1) I can retell some of the Holy Week stories

(AT 1.2) I can describe some of the actions and symbols of Lent

(AT 1.2) I can describe some of the actions and symbols of Holy Week

(AT 1.3) I can describe some ways Christians act during Lent

(AT 1.3) I can describe some ways Christians act during Holy Week

## L3

### CORE

(AT 1.1) I can make links between a story during Holy Week and beliefs about Jesus

(AT 1.2) I can tell you why some of the symbols of Lent are used

(AT 1.2) I can tell you why some of the symbols of Holy Week are used

(AT 1.3) I can give reasons why Christians behave the way they do in Lent

(AT 1.3) I can give reasons why Christians behave the way they do in Holy Week

## L4

### CORE

(AT 1.2) I can show I understand a liturgy during Lent or Holy Week

(AT 1.3) I can show an understanding of how Lent can help shape a person's way of life

### WORKING DEEPER

(AT 1.1) I can describe and show understanding of sources of belief that Jesus is God and Man and make links between them

# The Early Christians

## L1

### CORE

(AT 1.1) I can recognise the story of Jesus appearing on the beach

(AT 1.1) I can recognise the story of Pentecost

## L2

### CORE

(AT 1.1) I can retell the story of Jesus appearing on the beach

(AT 1.1) I can retell the stories of the Ascension and Pentecost

(AT 1.1) I can retell the story of Saul

(AT 1.2) I can describe the symbols of the Holy Spirit

(AT 1.2) I can describe the symbols of the Pope

(AT 1.3) I can describe some ways Christians live out the fruits of the Holy Spirit

## L3

### CORE

(AT 1.1) I can make links between Peter's denial of Jesus and John 21:15-17

(AT 1.1) I can make links between the Ascension and beliefs about Jesus and the Holy Spirit

(AT 1.1) I can make links between the story of Pentecost and beliefs about the Holy Spirit

(AT 1.2) I can tell you why some the symbols of the Holy Spirit are used

(AT 1.3) I can tell you why Christians work for a better world

## L4

### CORE

(AT 1.2) I can show I understand a liturgy for the Holy Spirit or Pentecost

### WORKING DEEPER

(AT 1.3) I can show how St. Paul's beliefs shaped his life



# The Church

## L1

### CORE

(AT 1.1) I can recognise the story of a saint

(AT 1.2) I can recognise some of the symbols of the school community

(AT 1.2) I can recognise some of the symbols used in a Church

(AT 1.3) I can recognise some of the ways Christians act

## L2

### CORE

(AT 1.1) I can retell the story of a saint

(AT 1.2) I can describe some religious symbols used in school

(AT 1.2) I can describe how some symbols are used during the Church's Year

(AT 1.3) I can describe some ways people show they belong to the Church or the Parish

## L3

### CORE

(AT 1.2) I can tell you why some symbols are used in a sacrament

(AT 1.2) I can tell you why some symbols are used during a season of the Church's Year

(AT 1.3) I can tell you why parents have their children baptised

(AT 1.3) I can tell you why I go to a Catholic school

(AT 1.3) I can tell you why Mother Teresa acted the way she did

### WORKING DEEPER

(AT 1.1) I can make links between bible stories and beliefs about the mission of Christians

(AT 1.1) I can make links between stories and beliefs about Mary

## L4

### CORE

(AT 1.2) I can show I understand a liturgy for celebrating families or the school community

Creation

L2

CORE

- (AT 1.1) I can retell the story of the Fall
- (AT 1.3) I can describe some ways in which Christians can look after the world

L3

CORE

- (AT 1.1) I can make links between the story of Creation and beliefs about God, creation and people
- (AT 1.1) I can make links between being made in God's image and being a steward of creation
- (AT 1.3) I can give reasons why Christians look after the world

L4

CORE

- (AT 1.3) I can show how beliefs shaped St. Martin's or St. Francis' or St. Vincent's life

WORKING DEEPER

- (AT 1.1) I can show how the story of Creation is a source of beliefs about God and people

God's Covenant

L2

CORE

(AT 1.1) I can retell some stories from this topic

(AT 1.3) I can describe some ways in which people live out the Ten Commandments

L3

CORE

(AT 1.1) I can make links between the story of Jesus' birth and beliefs about Jesus

(AT 1.2) I can give reasons for the actions and symbols of Christmas

(AT 1.3) I can give reasons why following the Ten Commandments leads to certain actions

L4

CORE

(AT 1.2) I can show understanding of a liturgy to celebrate the Incarnation

WORKING DEEPER

(AT 1.1) I can describe and show understanding of the birth of Jesus making links between it and beliefs about Jesus

(AT 1.3) I can show understanding of how the Ten Commandments shape life

(AT 1.3) I can show that I understand how the story of Jesus' birth can have an impact on my life

Inspirational People

L1

CORE

(AT 1.3) I can recognise a Christian person who inspires me

L2

CORE

(AT 1.3) I can describe some ways in which people live as followers of Jesus

L3

CORE

(AT 1.1) I can make links between the Beatitudes and Christian beliefs

(AT 1.3) I can give reasons for certain actions by inspirational people

L4

CORE

(AT 1.3) I can show understanding of how following the beatitudes can shape the way people live

WORKING DEEPER

(AT 1.3) I can identify different responses to the challenge of living like a true disciple

Reconciliation

L2

CORE

- (AT 1.1) I can retell the story of the Lost Son
- (AT 1.2) I can describe some actions and symbols of reconciliation
- (AT 1.3) I can describe some ways in which people show forgiveness and seek reconciliation

L3

CORE

- (AT 1.1) I can make links between the story of the Lost Son and beliefs about reconciliation
- (AT 1.2) I can give reasons for some of the actions and symbols of reconciliation
- (AT 1.3) I can give reasons for certain actions of the characters in the story of the Lost Son

L4

CORE

- (AT 1.2) I can show I understand the Sacrament of Reconciliation
- (AT 1.3) I can show understanding of how belief in forgiveness shapes life

WORKING DEEPER

- (AT 1.3) I can identify different responses to wrongdoing including being truly sorry

Life in the Risen Jesus

L2

CORE

- (AT 1.1) I can retell the story of the Pharisee and the tax collector
- (AT 1.2) I can describe some actions and symbols used in prayer
- (AT 1.3) I can describe some ways in which people pray

L3

CORE

- (AT 1.1) I can make links between Easter and beliefs about Jesus and life after death
- (AT 1.1) I can make links between stories about prayer and beliefs about prayer
- (AT 1.2) I can give reasons for some of the actions and symbols used in prayer
- (AT 1.3) I can give reasons why people pray

L4

CORE

- (AT 1.2) I can show I understand different ways of praying

WORKING DEEPER

- (AT 1.3) I can show how the fruits of the Spirit help me lead a good life
- (AT 1.3) I can show how prayer helps people live their life

## Other Faiths

### L2

#### CORE

(AT 1.2) I can describe the important words in the Shema

(AT 1.2) I can describe the main parts of an Orthodox synagogue

### L3

#### CORE

(AT 1.1) I can make links between beliefs from the Creed and bible stories

(AT 1.1) I can make links between Shabbat and the 7th Day of Creation in Genesis

(AT 1.1) I can make links between the story of Muhammad and Muslim beliefs

(AT 1.2) I can make links between the important words in the Shema and the way Jewish people behave

(AT 1.2) I can give reasons for some of the main parts of the synagogue

(AT 1.2) I can give reasons for the things on the Seder plate

(AT 1.3) I can give reasons why Muslims live by the Five Pillars

(AT 1.3) I can give reasons why Christians and Muslims pray

(AT 1.3) I can give reasons for the importance of fasting for Muslims

### L4

#### CORE

(AT 1.1) I can show I understand beliefs from the Creed by linking them to bible stories, prayers or images

(AT 1.1) I can describe and show I understand religious actions by linking them to religious texts and beliefs

#### WORKING DEEPER

(AT 1.1) I can describe and show I understand the links between the beliefs in the Shema, behaviour and religious objects (mezuzah and tefillin)

## The Kingdom of God

### L2

#### CORE

(AT 1.1) I can retell some parables Jesus told about the Kingdom of God

(AT 1.1) I can retell some miracle stories

(AT 1.3) I can describe some ways in which people put the Kingdom of God into action

### L3

#### CORE

(AT 1.1) I can make links between the parables of Jesus and beliefs about the Kingdom of God

(AT 1.1) I can make links between the miracles of Jesus and beliefs about the Kingdom of God

(AT 1.3) I can give reasons for some actions by those who believe in God

### L4

#### CORE

(AT 1.1) I can describe and show an understanding of some parables and miracles of Jesus, making links between them to show what the Kingdom of God is like

#### WORKING DEEPER

(AT 1.3) I can show understanding of how the values of Jesus' Kingdom help shape my life



## L2

### CORE

(AT 1.2) I can describe some symbols used at Advent and Christmas

(AT 1.3) I can describe the work of CAFOD or another aid agency

## L3

### CORE

(AT 1.1) I can make links between the Parable of the Sheep and Goats and beliefs about justice

(AT 1.1) I can make links between Bible stories and beliefs about justice

(AT 1.2) I can say why the actions and symbols of Advent and Christmas are used

(AT 1.3) I can say why people support the work of CAFOD

(AT 1.3) I can say why Archbishop Oscar Romero or Martin Luther King acted justly

## L4

### CORE

(AT 1.1) I can show I understand the 'Hail Mary' prayer by linking it with the stories of the Annunciation and Visitation

(AT 1.3) I can show how a belief in justice and peace can shape the way someone lives

(AT 1.3) I can show I understand the importance of Christmas to Christians

### WORKING DEEPER

(AT 1.1) I can identify some sources of the belief in justice and peace and explain why Christians work for justice and peace

(AT 1.1) I can identify the source of belief in the Incarnation and explain the impact of the Incarnation on the life of a Christian

## Exploring the Mass

### L2

#### CORE

(AT 1.1) I can retell the story of the Last Supper

(AT 1.2) I can describe some religious actions and symbols used in Mass

(AT 1.3) I can describe some ways Catholics put the message of Mass into action

### L3

#### CORE

(AT 1.1) I can make links between the Feeding of 5000 and beliefs about Jesus

(AT 1.1) I can make links between the Passover and the Last Supper

(AT 1.2) I can say why Jesus is called the 'bread of life'

(AT 1.2) I can say why the actions and symbols of the Mass are used

(AT 1.3) I can give reasons why people go to Mass

### L4

#### CORE

(AT 1.1) I can describe and show I understand the Passover, Last Supper and the Eucharist, making links between them

(AT 1.2) I can show I understand different parts of the Mass

(AT 1.3) I can show how a belief in the Eucharist shapes the life of a Catholic

#### WORKING DEEPER

(AT 1.1) I can identify some sources of the belief in the Eucharist and explain how these beliefs came about

## Jesus, the Messiah

### L2

#### CORE

(AT 1.1) I can retell some of the events of Holy Week

(AT 1.1) I can retell some of the miracle stories

(AT 1.2) I can describe some of the actions and symbols used during Holy Week

(AT 1.3) I can describe some of the ways Christians think about others or put them first

### L3

#### CORE

(AT 1.1) I can make links between miracle stories and beliefs about Jesus and God

(AT 1.1) I can make links between the washing of the feet and what Jesus wanted to teach his disciples

(AT 1.2) I can say why the actions and symbols of Holy Week are used

(AT 1.3) I can say why people go to Church during Holy Week

### L4

#### CORE

(AT 1.1) I can describe and show I understand the events of Holy Week and the way people treated Jesus, making links between them

(AT 1.2) I can show I understand what happens in church on Holy Thursday, Good Friday or Easter Sunday

(AT 1.3) I can show how belief about serving others shapes the life of a Christian

#### WORKING DEEPER

(AT 1.3) I can give different responses to the question 'do you think Jesus had a fair trial?' and show the evidence on which they are based

## The Transforming Spirit

### L2

#### CORE

(AT 1.1) I can retell some stories about St Paul

(AT 1.1) I can retell the story of the Ascension and Pentecost

(AT 1.2) I can describe some of the symbols that are used for the Holy Spirit

### L3

#### CORE

(AT 1.1) I can make a link between stories of the disciples and beliefs about following Jesus

(AT 1.1) I can make a link between the story of Pentecost and beliefs about Jesus & the Holy Spirit

(AT 1.2) I can say why the symbols of the Holy Spirit are used

### L4

#### CORE

(AT 1.1) I can describe and show I understand what it is like to be a disciple of Jesus now and in the past

(AT 1.2) I can show I understand a liturgy about Pentecost or the Holy Spirit

## Called to Serve

### L2

#### CORE

(AT 1.1) I can retell a story about a person who served God

(AT 1.2) I can describe some of the symbols used in the Sacrament of Confirmation /marriage

(AT 1.3) I can describe some ways the Holy Spirit helps people

### L3

#### CORE

(AT 1.1) I can make a link between stories and sayings of Jesus and being a disciple

(AT 1.2) I can say why the symbols of Confirmation are used

(AT 1.2) I can say why the symbols of marriage are used

(AT 1.3) I can give some reasons how the Holy Spirit can help us to act

(AT 1.3) I can say why people receive the Sacrament of Confirmation

(AT 1.3) I can say why people get married in Church

### L4

#### CORE

(AT 1.1) I can show I understand discipleship by making links between bible stories, the first disciples' and their own feelings and experiences

(AT 1.2) I can show I understand the Rite of Confirmation

(AT 1.2) I can show I understand the Rite of Marriage

(AT 1.3) I can show how the gifts of the Holy Spirit help shape people's lives