

What's it like where we live?

What will we see on our journey around the world?

CORE

- Develop knowledge about the locality
- Use simple fieldwork and observational skills in the school, its grounds and surroundings
- Know the differences between a map, plan and aerial photograph
- Recognise landmarks and basic human and physical features
- Use locational and directional language to describe the location of features and routes on a map
- Use basic geographical vocabulary

What will we see on our journey around the world?

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CORE

Name and locate the world's seven continents and five oceans

Learn about the human and physical geography of a small area in (several) non-European countries

Read images, maps, atlases and globes

Ask and answer questions

Use basic geographical vocabulary.

Where do different animals live?

Where do different animals live?

CORE

Name and locate the world's seven continents and five oceans.

Use world maps, atlases and globes to identify countries, continents and oceans.

Use simple fieldwork and observational skills.

What are seasons?

What are seasons?

CORE

Develop locational and place knowledge about their locality, and the UK as a whole

Understand basic subject-specific vocabulary relating to physical geography

Begin to use geographical skills, including first-hand observation, to enhance their locational awareness Identify seasonal and daily weather patterns in the UK, and the location of hot and cold areas around the world Use simple fieldwork and observational skills in their school, its grounds and surroundings

Use and construct basic symbols in a key

Where does our food come from?

Where does our food come from?

CORE

Understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production

Use locational and directional language (e.g. near and far) to describe the location of features and routes on a map

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, and its surrounding seas

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

What are the seven wonders of the world?

What are the seven wonders of the world?

CORE

Name, locate and identify characteristics of the seven continents and oceans

Use world maps, atlases and globes

Understand geographical similarities and differences when studying both human and physical geography

Identify the locations of hot and cold areas around the world

Use basic vocabulary to refer to physical and human features

Develop knowledge about the world

Where on Earth are we?

Where on Earth are we?

CORE

Improve their locational knowledge through identifying the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Practise geographical skills through using maps, atlases, globes and digital/computer mapping to locate features studied

Use the eight points of the compass to build their knowledge of the wider world.

Is climate cool?

Is climate cool?

CORE

Locate some of the world's climate zones on a globe or map, name examples and have some understanding of them

Describe and give examples of the variety of biomes and vegetation belts

Use appropriate geographical vocabulary to describe weather, climate, climate zones, biomes and vegetation belts.

Do you like to be beside the seaside?

Do you like to be beside the seaside?

CORE

Extend their knowledge and understanding beyond the local area to include the United Kingdom

Name and locate (some) counties and cities of the United Kingdom

Learn about key topographical features (including coast and rivers) to understand how some of these aspects have changed over time

Understand similarities and differences through the study of human and physical geography of a region of the United Kingdom (SW England) and a region in a European country (Costa Blanca, Spain)

Describe and understand key aspects of the human geography of coasts, including: types of settlement and land use, economic activity etc.

Can you come on a great American roadtrip?

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CORE

- Enhance their locational and place knowledge
- Focus on North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- Understand geographical similarities and differences through the study of a region in North and South America
- Use maps, atlases, globes and digital/computer mapping
- Learn to use the eight points of a compass

How does the water go round and round?

How does the water go round and round?

CORE

Name and locate (some of) the UK's most significant rivers and mountain environments

Describe features of a river and a mountain environment in the UK

Learn how rivers and mountains are formed

Understand where rivers and mountains fit into the water cycle

Can the Earth shake, rattle and roll?

Can the Earth shake, rattle and roll?

CORE

Describe and understand the key aspects of volcanoes and earthquakes

Understand that the distribution of earthquakes and volcanoes follows a pattern

Learn about the 'Paci?c Ring of Fire'.

How is our country changing?

How is our country changing?

CORE

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build their knowledge of the United Kingdom and the wider world

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Where should we go on our holiday?

Where should we go on our holiday?

CORE

Use maps to focus on countries, cities and regions in Europe

Be taught to understand a region of another European country

Be taught to understand some of the physical and human processes that shape a region

Extend their knowledge and understanding beyond the local area to include Europe. This will include the location and characteristics of a range of the world's most significant human and physical features.

What is it like in the Amazon?

What is it like in the Amazon?

CORE

Extend their knowledge and understanding beyond their local area to include South America

Develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge

Locate the world's countries using maps, and concentrate on their environmental regions, key physical and human characteristics, countries and major cities

Understand geographical similarities and differences through the study of human and physical geography of a region in South America

Describe and understand key aspects of physical and human geography

Use maps, atlases, globes and digital/computing mapping to locate countries and describe features studied.

Where does all of our stuff come from?

Where does all of our stuff come from?

CORE

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Are we damaging our world?

Are we damaging our world?

CORE

Describe and understand key aspects of the distribution of natural resources including energy, minerals and water

Use maps, atlases and globes to locate countries and describe features studied

Use the eight points of a compass, symbols and keys to build their knowledge of the United Kingdom and the wider world

Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

How will our world look in the future?

How will our world look in the future?

CORE

Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity, and the distribution of natural resources including energy, food, minerals and water

Learn geographical skills and fieldwork: use maps and symbols to build their knowledge of the United Kingdom

Use fieldwork to observe, measure, record and present features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies