

Languages Overview - Spanish

	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Y3	<p>A new start (Greetings, feelings, numbers, colours)</p>	<p>Calendar and celebrations (Bonfire colours, commands, days and months, Christmas)</p>	<p>Animals I like and don't like (Animal nouns, singular and plural, opinions, story)</p>	<p>Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter)</p>	<p>Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game)</p>	<p>Going on a picnic (Picnic story, food items, polite request)</p> <p>Aliens in Spain (Explore Spain, ask and answer 'where do you live?')</p>
Y4	<p>Welcome to school (Recap core language, rooms in a school, classroom objects)</p>	<p>My town, your town (Commands, shops, asking and giving directions)</p>	<p>Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours)</p>	<p>Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation)</p>	<p>Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)</p>	<p>The weather (Weather phrases, seasons, forecast)</p> <p>Ice creams (Flavours, opinions)</p>
Y5	<p>Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions)</p>	<p>Time in the city (Spanish city, buying a ticket, directions, descriptions, shopping, festive jumper)</p>	<p>Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe)</p>	<p>Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)</p>	<p>Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)</p>	<p>Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach)</p>

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<p>Y6</p>	<p>Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations)</p>	<p>Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)</p>	<p>Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions)</p>	<p>Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)</p>	<p>Tapas culture (Tapas culture in Spain, opinions, hotel breakfasts, café roleplay)</p>	<p>Performance Time (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3)</p>
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