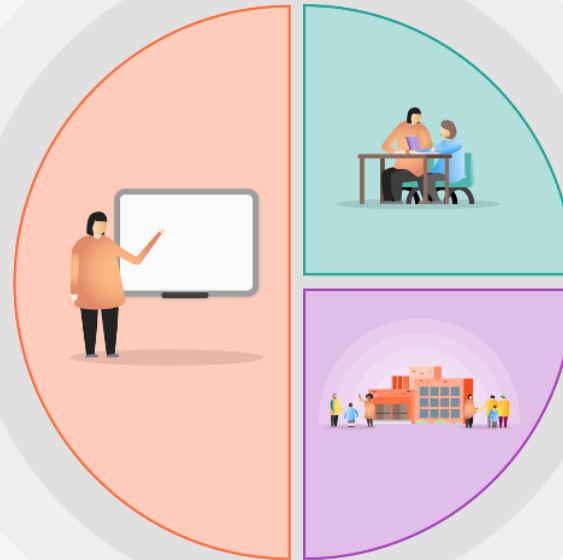


1 Teaching

A recovery curriculum will be designed to respond to pupils' needs, enabling them to meet aspirational FFT targets. Access to the school's online platform is improved through the purchase of additional IT equipment. Purchase of additional licences for IT programmes will ensure pupils who have fallen behind are able to recover lost learning.



2 Targeted academic support

Assessments clearly identify pupils who have fallen behind. 1:1 interventions are delivered by experienced staff to target areas of lost learning.

3 Wider strategies

Training for parents in ELSA (Emotional Literacy Support Assistant) Enhanced communication with parents through the purchase and use of an online platform (School Cloud).