




February 2022

Location or School Address: Our Lady of Pity RC Primary School CH49 1RE, Greasby, Rigby Drive	Date assessment Undertaken <b>1<sup>st</sup> April 2022</b>	Assessment undertaken by : Jeanne Fairbrother and Bernadette Galloway
Activity or situation :  <b>RA 029A Full Opening of school v10 1<sup>st</sup> April 2022</b>	Review date : <b>Weekly review or as appropriate for the activity</b>	Signature:  

**Background information**

From 1 April, the government's guidance on [living with COVID-19](#) replaces the DfE's [operational guidance for schools](#)

See **[UPDATED]** sections.

**Legislation and guidance**

Health and Safety At Work Act etc. 1974

Management of H&S at Work Regulations 1999

Workplace (Health, Safety and Welfare) Regulations 1992

DfE Actions for schools plus associated COVID 19 Guidance

Public Health England Guidance

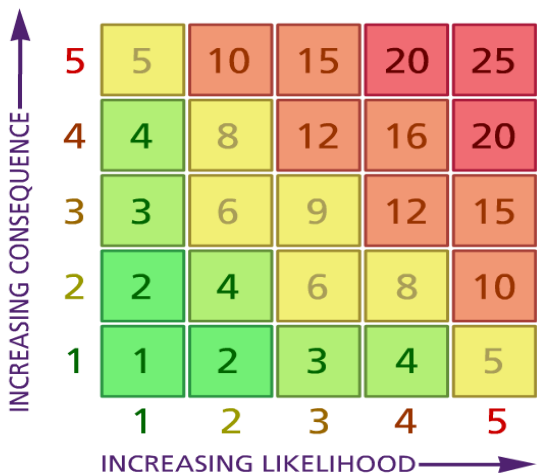
1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? Have you followed the hierarchy of controls (eliminate, substitute etc)	Risk Score Consequence X Likelihood	4) Any further action; This should be included in the action plan below (5)
<p><b>Failing to have adequate outbreak management plans to allow for stepping measures up and down.</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• School has a Coronavirus (COVID-19) Contingency Plan risk assessment. See <b>RA 029B Contingency plan</b> latest version (also known as an outbreak management plan) if restrictions need to be implemented due to COVID 19 variants outbreak.</li> <li>• School will only: <ul style="list-style-type: none"> <li>○ Consider attendance restrictions as a last resort</li> <li>○ Keep measures to the minimum number of groups possible</li> <li>○ Keep measures for the shortest amount of time possible</li> </ul> </li> <li>• School will take <a href="#">extra steps</a> to manage the transmission of COVID-19 and seek public health advice if the number of positive cases reaches a certain threshold.</li> <li>• School will follow measures recommended by the Local Authority, Director of Public Health and local protection teams (HPTs) as part of the outbreak management responsibilities.</li> <li>• School has updated its School Emergency Plan in line with April 1<sup>st</sup> DfE guidance : <a href="#">Emergency planning and response for education, childcare, and children’s social care settings</a> which includes public health emergencies .</li> <li>• School will refer to <a href="#">UK Health Security Agency (UKHSA) health protection in education and childcare settings</a></li> <li>• School will consult local Public Health Teams to contain any outbreak by following local health protection team advice below: <ul style="list-style-type: none"> <li>○ <b>Cheshire &amp; Merseyside PHE contact 0344 225 0562</b></li> <li>○ <b>Greater Manchester Health Protection Unit 0844 225 1295</b></li> <li>○ <b>Wirral schools contact Wirral LA covid helpline</b></li> </ul> </li> </ul>	<p><b>3X2=6</b></p>	

		0151 666 3600 email: <a href="mailto:covidschoolsupport@wirral.gov.uk">covidschoolsupport@wirral.gov.uk</a>		
<b>Face coverings</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• <b>All settings</b> - Face coverings are no longer advised for pupils, staff and visitors in classrooms or communal areas.</li> <li>• Staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school.</li> <li>• School may be advised by a director of public health that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt). School has contingency plans that cover this possibility.</li> <li>• <b>All settings</b> – any staff who wish to wear a face covering in school will be supported to do so.</li> </ul>	<b>3x2=6</b>	
<b>School fails to ensure good hygiene &amp; cleaning standards in school to reduce risk of transmission.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<p><b>Hand hygiene -</b></p> <ul style="list-style-type: none"> <li>• School will continue to ensure that staff &amp; pupils maintain high standards of hand hygiene.</li> <li>• Suitable facilities are provided for individuals to wash/sanitise their hands regularly</li> </ul> <p><b>Cleaning</b></p> <ul style="list-style-type: none"> <li>• School will maintain appropriate cleaning regimes, using standard products such as detergents with a focus on frequently touched areas.</li> </ul>	<b>3x2=6</b>	

<p><b>Ventilation - failure to ensure all occupied spaces are well ventilated.</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• When school is in operation, it is well ventilated with <b>comfortable</b> teaching environments.</li> <li>• Poorly ventilated spaces have been identified [insert details of any areas here plus control measures in place to improve them] <ul style="list-style-type: none"> <li>• Outside space will be used, where practical.</li> </ul> </li> </ul>	<p>3x2=6</p>	
<p><b>Close Contacts</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• From 24 February, routine contact tracing will end. Contacts will no longer be required to self-isolate or advised to take daily tests.</li> <li>• Local health teams continue to use contact tracing and provide context-specific advice where they assess this to be necessary as part of their role in managing infectious diseases.</li> <li>• Staff or pupils who are close contacts should: <ul style="list-style-type: none"> <li>○ avoid contact with anyone who is at <a href="#">higher risk of becoming severely unwell</a> if they are infected with COVID-19, especially <a href="#">those whose immune system means they are at higher risk of serious illness from COVID-19, despite vaccination</a></li> <li>○ limit close contact with other people especially in crowded, enclosed or poorly ventilated spaces</li> <li>○ wear a well-fitting <a href="#">face covering</a> made with multiple layers or a surgical face mask if you do need to have close contact with other people, or you are in a crowded place</li> </ul> </li> </ul> <p>wash hands frequently with soap and water or use hand sanitiser</p>	<p>3X2=6</p>	
<p><b>Positive case unaware of new guidance</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>○ Those with a positive test result will be advised to try to stay at home and avoid contact with other people: <ul style="list-style-type: none"> <li>○ Staff for 5 days</li> <li>○ Pupils for 3 days</li> </ul> </li> </ul>	<p>3x2=6</p>	

		<ul style="list-style-type: none"> <li>○ Both pupils and staff should try to stay home and avoid contact with others if they have symptoms of a respiratory infection and a high temperature or if they feel unwell (returning to school when they feel well enough, and no longer have a high temperature)</li> </ul>		
<b>Asymptomatic testing</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>● Staff and students in all education and childcare settings are no longer required to carry out twice weekly asymptomatic testing.</li> <li>● Free testing no longer available for schools and no longer advised in specialist settings</li> <li>● If there's an outbreak in school, local directors of public health might advise testing for staff, and for pupils of secondary age and above, for a period of time</li> <li>● Spare tests should be kept and only used if advised by your local health protection team, local authority or director of public health".</li> </ul>	<b>3X2=6</b>	
<u>People at higher risk of becoming seriously unwell from a respiratory infection, including COVID-19</u> <ul style="list-style-type: none"> <li>● older people</li> <li>● those who are pregnant</li> <li>● those who are unvaccinated</li> <li>● people of any age <u>whose immune system means they are at higher risk of serious illness</u></li> <li>● people of any age with <u>certain long-</u></li> </ul>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>● School is aware that certain staff and pupils may be at higher risk becoming seriously unwell from respiratory infections.</li> <li>● People in this category are advised to follow <a href="#">Living safely with respiratory infections including Covid 19</a></li> <li>● School discuss any concerns with employees and parents/carers. And this may form the basis of a personal risk assessment.</li> <li>● Employees who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and advise school.</li> </ul>	<b>3X2=6</b> <b>Review this score as the more measures in place will reduce it</b>	If you identify any actions to complete, transfer them to the action plan below (5)

<u>term conditions</u>				
<b>UPDATED Events in school</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>School completes a separate risk assessment for any events held in school following the latest UKHSA guidance</li> </ul>	<b>3X2=6</b>	



Risk Rating	Action Required
<b>20 - 25</b>	<b>Unacceptable</b> – stop activity and make immediate improvements
<b>10 - 16</b>	<b>Urgent action</b> – take immediate action and stop activity, if necessary, maintain existing controls vigorously
<b>5 - 9</b>	<b>Action</b> – Improve within specific timescales
<b>3 - 4</b>	<b>Monitor</b> – but look to improve at review or if there is a significant change
<b>1 - 2</b>	<b>Acceptable</b> – no further action but ensure controls are maintained & reviewed

**Likelihood:**

- 5 – Very likely
- 4 – Likely
- 3 – Fairly likely

**Consequence:**

- 5 – Catastrophic
- 4 – Major
- 3 – Moderate

- (1) List hazards **something with the potential to cause harm** here
- (2) List groups of people who are especially at risk from the significant hazards which you have identified
- (3) List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team

2 – Unlikely      2 – Minor  
 1 – Very unlikely    1 – Insignificant

(5) ACTION PLAN

	5. Action plan	Responsible	Completed
1	Circulate the final version to all staff & stakeholders		
2	<i>*The Government plans to introduce daily contact testing as soon as possible as an alternative to self-isolation for contacts who are fully vaccinated or under the age of 18 years and 6 months. School to monitor</i>		
3			
4			
5			
6			
7			
8			
9			
10			
	<b>Action plan agreed by (NAME &amp; DATE)</b>		