

OUR LADY OF PITY R.C. PRIMARY SCHOOL
A Voluntary Academy



JOY
through
RESPECT

Welcome to the Year 2 - Year 3 Transition Meeting



Year 3 Team

3OF Miss Findlay- TBC

3BW

Mrs Ballam - sballam@ourladyofpity.co.uk

Mrs Williams - kwilliams@ourladyofpity.co.uk

Please copy both teachers into emails.

SENDCO

Mrs Peers - cpeers@ourladyofpity.co.uk

What's important to the children?

- Playtimes and playground
- Lunch
- Friends
- Trips
- Classroom and seating positions!
- PE



Morning Snack and Lunches

Snack

- Children can bring in a piece of fruit from home for morning break. A selection of fruit is available at break at a cost of 30p.
- Milk is also available and is paid for in advance on Cool Milk.

Lunches

- Junior children have a wide choice of meals and can choose and how often they have a school meal each week. Lunches are paid for in advance on Arbor– £2.35. Cheese paninis and cheese and ham paninis are on the menu!



Year 3 - Age Related Expectations

- The National Curriculum outlines expectations a child should meet each year.
- Any extra support you can provide in helping your child to achieve these expectations is greatly valued.

Over the summer please work on the following with your child:

Reading

- Encourage your child to read a range of fiction, poetry, plays, and non-fiction texts. Encourage your child to read aloud as much as possible.
- *Gadgeteers* is the theme of this year's national Summer Reading Challenge that runs during the school summer holidays at all libraries.

Spellings

- Practise Year 1 /2 spellings and common exception words (CEW), including many of those on the Year 3/4 word list.

Maths

- Read, count and order numbers up to 1000.
- Recall and use multiplication facts for 2, 3, 4, 5, 8 and 10 multiplication tables.
- Practise telling the time using 12 hour and 24 hour clocks.

Literacy

READING

The children engage in daily reading in various ways, including the use of Class Readers. Parts of these books and the curriculum booklets will be read chorally by the children, some read individually and other parts will be read by the class teacher. We discuss of the meaning of words and question understanding of the text.

WRITING

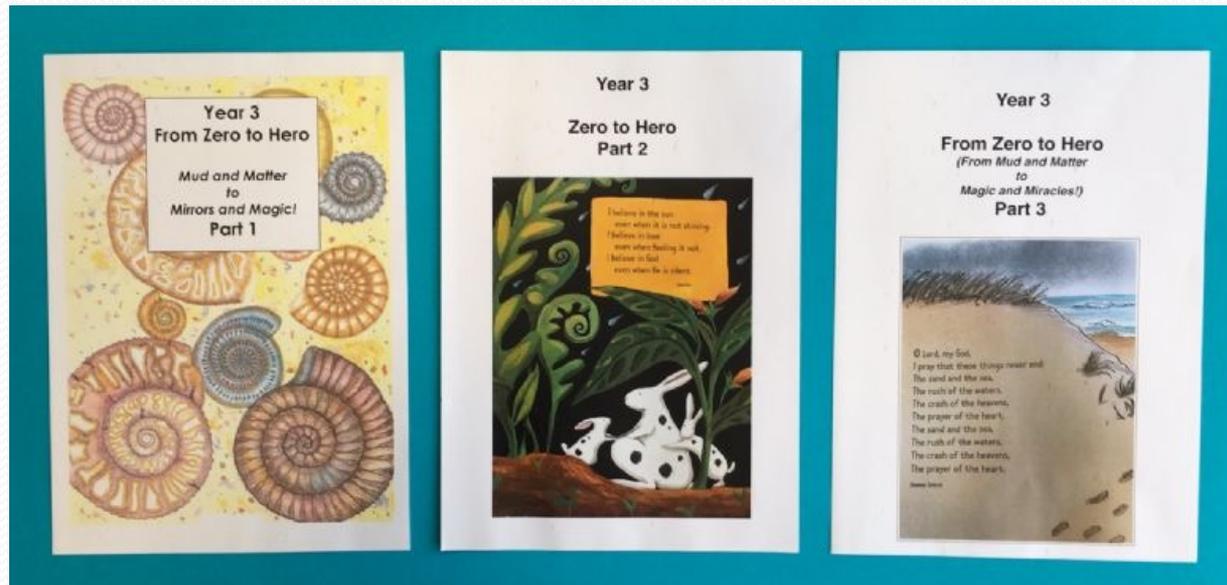
In the Autumn term, we are focusing on planning, drafting and orally rehearsing writing, including selecting vocabulary and phrases to interest the reader

We are also exploring the Talk for Writing approach to writing, which involves making learning visual, as well as the process of imitating, innovating and inventing for Year 3.

Structured handwriting sessions are delivered each week. During these sessions, we explore grammar and various spelling patterns.

From Zero to Hero

The Year 3 curriculum story provides a narrative that captures the children's interest and allows them to consider the topics presented to them through the lens, 'From Zero to Hero'.



Books We Read Together in Class-

- Bill's New Frock
- The Iron man
- Stig of the Dump
- Charlie and The Chocolate Factory
- Just so Stories
- Greatest Animal Stories
- Oliver and the Seawigs
- How To Train Your Dragon
- Boot
- The Wild Robot
- Survivors



Year 3 Homework

- Seesaw – A maths, reading/writing, times tables and spelling activity will be uploaded on to Seesaw every Monday afternoon. Please upload any completed work by Sunday evening.
- Children will receive a copy of the reading book that they access on Bug Club and a Read Together Book, each week. Parents should actively encourage their child to read out loud and then engage with them in discussion about the text.
- During the week, children should access Bug Club and Timetables Rock Stars.

A polite request and reminder

- Attendance.
- Uniform including PE kit.
- Please ensure all of your child's belongings are labelled.
- Water bottles and book bags.
- Please let us know by letter or email if there is a change in their home arrangements.
- Please return trip letters as soon as possible and on time!



Thank you

Any Questions?

If you have any concerns about your child, please get in touch in the usual way.